

# St Peter's Catholic Primary School Yearly Planner Year 4 –2025-2026

|             | RE                                                                                                                                                                    | English                                                                                                                            | Maths                                                                                                                             | Science                                 | Art                  | Computing                                                                                                                                                                                                                                                                                              | DT                     | Geography                                   | History               | Music                  | PE                                                                                                                                                                    | PSHE                                                                                                                                                       | MFL                                                   |
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| Autumn<br>1 | <p><u>4.1 Creation and Covenant</u></p> <p>The Call of Abraham God's Covenant with Abraham and Sarah Abraham and Isaac Joseph, the Teenager Joseph and His Family</p> | <p>The night of the gargoyles</p> <p>The miraculous journey of Edmund Tulane</p> <p>Where zebras go</p> <p>Alice in wonderland</p> | <p>Number: Place Value Number: Addition and Subtraction Measurement: Length and Perimeter Number: Multiplication and Division</p> | <p>Living things and their habitats</p> | <p>Kandinsky Art</p> | <p>Debugging &amp; Events (5)</p> <p>Advanced Text and Graphics (3) Word Processing &amp; Functional Skills</p> <p>Animation (3) Creating Media</p> <p>Rings of Responsibility (1) EfCW <i>Health, well-being and lifestyle</i></p> <p>This is me - Online (1) EfCW <i>Self-image and identity</i></p> |                        | <p>Why are rainforests important to us?</p> |                       | <p>Mamma Mia</p>       | <p>Keeping Possession (Basketball)</p> <p>Linking Actions (Hockey)</p> <p>Gymnastics</p> <p>Sending and Receiving (Cricket)</p> <p>Sending and Receiving (Tennis)</p> | <p>Emotional Health and well being</p> <p>Myhappy mind-Meet your brain</p> <p>Global Learning Day-International Day of Peace &amp; Black History Month</p> | <p>I am learning French (Early Language Teaching)</p> |
| Autumn<br>2 | <p><u>4.2 Prophecy and Promise</u></p> <p>The Prophet Elijah Elijah on Mount Carmel John the Baptist Advent The Ancestry of Jesus</p>                                 |                                                                                                                                    |                                                                                                                                   | <p>Animals including humans</p>         |                      |                                                                                                                                                                                                                                                                                                        | <p>Greek buildings</p> |                                             | <p>Ancient Greece</p> | <p>Christmas Hymns</p> | <p>Athletics</p> <p><b>Swimming</b></p>                                                                                                                               | <p>Anti-Bullying</p> <p>Myhappy mind-Celebrate</p> <p>Global Learning Days-Universal Children'</p>                                                         | <p>Animals (Early Language Teaching)</p>              |

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|          | Joseph the Foster Father of Jesus                                                                                                                                                                                               |                                                                                                                      |                                                                                                                      |                  |                   |                                                                                                                                                                                                                                                                                                                                                                                    |                                      |                                |                                            |             |  | s Day & Christmas Truce                                                                                                         |                                        |
| Spring 1 | <p>4.3 <u>Galilee to Jerusalem</u></p> <p>Jesus Works Miracles</p> <p>Jesus and John the Baptist</p> <p>Jesus and Peter</p> <p>The Sacrament of Reconciliation</p> <p>The Sacrament of the Sick</p> <p>St Damien of Molokai</p> | <p>The Errand</p> <p>The extraordinary adventures of David Attenborough</p> <p>Charlie and the Chocolate Factory</p> | <p>Number: Multiplication and Division</p> <p>Measurement: Area</p> <p>Number: Fractions</p> <p>Number: Decimals</p> | States of Matter | Environmental Art | <p>Loops, Nested Loops and Conditionals (4)</p> <p>Data Logging (3)</p> <p>Data and Information</p> <p>Online Images &amp; Photo Editing (3)</p> <p>Computers and Networks</p> <p>Our Digital Citizenship Pledge (1)</p> <p>EfCW Online Relationships</p> <p>Online Reputation</p> <p>Seeing is Believing (1)</p> <p>EfCW Managing Online Information, Copyright and Ownership</p> |                                      | Where does our food come from? |                                            | Stop!       |  | <p>RSE</p> <p>Myhappymin d- Appreciate</p> <p>Global Learning Days- Holocaust Memorial Day</p> <p>Military School</p>           | Instruments (Early Language Teaching)  |
| Spring 2 | <p>4.4 <u>Desert to Garden</u></p> <p>God's Mercy and Forgiveness</p> <p>The Judgement of Nations</p> <p>The Works of Mercy</p> <p>The Journey to Jerusalem</p> <p>The Last Supper</p> <p>The Passion and Death of Jesus</p>    |                                                                                                                      |                                                                                                                      |                  |                   |                                                                                                                                                                                                                                                                                                                                                                                    | Designing chariots – moving vehicles |                                | The Roman Empire and its Impact on Britain | The Beatles |  | <p>British Values</p> <p>Myhappymin d- Relate</p> <p>Global Learning Days- Fair Trade &amp; Equality</p> <p>Military School</p> | I am able to (Early Language Teaching) |

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| <b>Summer 1</b> | <p><u>4.5 To the ends of the Earth</u></p> <p>Jesus is Alive<br/>The Church is Apostolic<br/>The Church in the World<br/>The Communion of Saints<br/>Mary, Mother of the Church</p>              | The BFG | Number: Decimals<br>Measurement: Money<br>Measurement: Time<br>Statistics<br>Geometry: Properties of Shape<br>Geometry: Position and Direction | Sound       | Ancient Greece – sculpture | Conditionals (3)<br><br>Computer Science - Physical Computing (3)<br>Micro:bits<br><br>Vector Graphics (3)<br>Modelling, Music and Media |             | Why are rivers important? |                                | Glockenspiel<br><br>Stage 2 |  | Me, my body and growing up.<br><br>Military school (extra 3 weeks)                                 | Fruits (Early Language Teaching)     |
| <b>Summer 2</b> | <p><u>4.6 Dialogue and Encounter</u></p> <p>The Conversion of Saul<br/>Paul's Mission<br/>Paul's Letters<br/>The Catholic Church<br/>The Five Pillars of Islam<br/>The Holy Month of Ramadan</p> |         |                                                                                                                                                | Electricity |                            | Password Powerup (1)<br>EfCW<br><i>Privacy and Security</i><br><br>The Power of Words (1)<br>EfCW<br><i>Online Bullying</i>              | Viking Food |                           | Changes in Britain The Vikings | Reflect, Rewind and Replay  |  | Families and growing together<br><br>Myhappymind- Engage<br><br>Global Learning Days- Refugee Week | Vegetables (Early Language Teaching) |

### Reading for pleasure:

- The Witches – Roald Dahl
- Five Children and It – Edith Nesbit
- Demon Dentist – David Walliams
- Harry Potter and the Philosopher Stone – J.K. Rowling
- The Sheep Pig – Dick King Smith

- The Butterfly Lion – Michael Morpurgo
- Oranges in no Man's Land – Elizabeth Laird

(further books to be taken from recommended reading list for year group)