



What I should already know:

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- BC and AD refers to the time before the birth of Christ and after the birth of Christ.
- The ways in which we find out about the past and identify different ways in which it is represented.
- Our knowledge of the past is constructed from a range of sources

At the end of this topic, I will know:

- Describe when the Romans conquered Britain.
- Recall some facts about the Romanisation of Britain.
- Describe some aspects of Roman Britain in significant detail and be able to ask and answer questions to demonstrate their understanding.
- Use a variety of sources of evidence to appreciate how an accurate picture of the past can be constructed.
- Demonstrate a deeper understanding of the topic and recognise how Britain has been influenced and shaped by the Roman occupation.
- Be able to appreciate the process of change and empathise with the people whose lives were affected.



Key Facts:

In 43 C.E., the Romans wanted to conquer more lands. In particular, Emperor Claudius wanted to gain power through more lands under Roman control.

He sent his best general named Plautius with four legions of Roman soldiers to conquer Britain. Once again, the barbarian tribes of Britannia fought hard.

The Romans finally controlled the southern portion of the island after 30 years of battle.

Vocabulary

Evidence	Anything that can be used to prove something, for example, a coin from ancient Rome can be used as evidence.
Civilisation	A particular society at a particular time and place. For example, the ancient Roman civilisation.
Empire	A group of different countries with one leader.
Capital	A city where a region's government is located
Conflict	A disagreement about something important.
Conquer	To get or gain by force : win by fighting
Archaeology	The study of the buildings, graves, tools and other objects that belonged to people who lived in the past, in order to learn about their culture and society
Invasion	One country attacking another to take it over
Emperor	The ruler (person in charge of an empire)