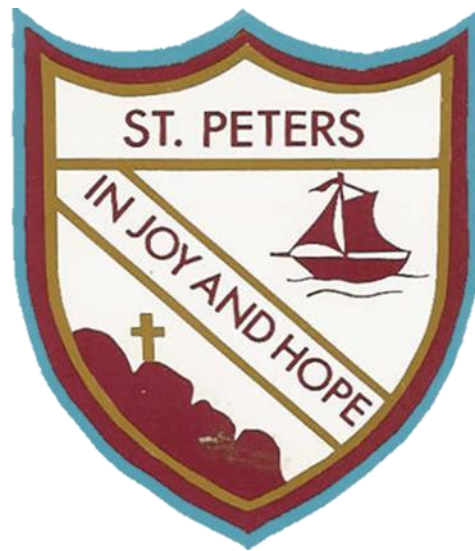


St Peter's Catholic Primary School



Behaviour Principles

2026

Approved by Governors July 2026

Behaviour principles written statement

At St. Peter's Catholic Primary School, we are committed to ensuring the highest standards of behaviour for all pupils. This statement outlines the core values and principles that underpin our expectations and approach to behaviour. It has been approved by the Headteacher and the Governing Body, who believe it accurately reflects the school's Catholic mission and ethos, and recognises that effective learning and personal development are built on a foundation of excellent behaviour.

While this statement sets out overarching principles, the practical implementation is the responsibility of the Headteacher, who will interpret and apply these principles in line with the school's Behaviour and Exclusion Policy. Our policy is informed by the work of Paul Dix and behaviour consultant Jason Bangala.

Our Core Principles

- The safety, wellbeing and education of all pupils are our highest priorities. Any actions taken in response to poor behaviour are designed to safeguard pupils and promote their academic and personal progress.
- The school strives to maintain a happy, safe and orderly environment that enables pupils to learn and flourish.
- We are a fully inclusive community, committed to ensuring that every individual is able to participate in school life without fear of discrimination. Our ethos promotes equality, diversity, mutual respect, kindness, and understanding.
- We aim to foster a collective culture of empathy, teamwork and community, where all members feel valued and supported.
- All pupils, staff and visitors should feel safe at all times through consistent, high-quality care, guidance and support.
- Every pupil has the right to reach their full academic and personal potential, free from bullying, discrimination or disruption from others.
- Our school rules and expectations are clearly defined, consistently applied, and reinforce the messages and values taught across the curriculum. Sanctions, where needed, are fair, proportionate, and in line with our Behaviour Policy.
- We recognise and reward positive behaviour and effort in a consistent and meaningful way, empowering pupils to make good choices.
- We are committed to providing appropriate support for pupils displaying concerning or challenging behaviours, taking into account individual needs, SEND, and home circumstances.
- We operate a zero-tolerance approach to violence, threatening behaviour, and abuse—whether between pupils or directed at staff by any member of the school community. The school retains the right to ban parents or visitors from the premises where necessary, and legal action may be taken in cases of persistent disturbance.
- The use of physical intervention will only occur where absolutely necessary, in accordance with the school's Behaviour Policy and with the approval of the Headteacher and Governing Body.