

St Peter's Catholic Primary School Yearly Planner Pre school 2026-2027

Term	Key theme	Communication and language	Literacy	Maths	Understanding the world	Expressive arts and design	Physical Development PD skills are ongoing and are taught/refined throughout the year	PSED	RE
Autumn 1	It's good to be me!	Listening to daily story telling and sharing texts Learning to get involved with stories- using with props, puppets and role play Developing talk routines and listening activities	Listen and learn nursery rhymes Enjoying stories, sharing books with an adult-- talking together about books Joining in with repeated words, and actions from books Learn about concepts about print- e.g. front cover, illustration, inference from illustrations	Number songs and rhymes Inset puzzles, jigsaws and matching games Counting toys/blocks/natural objects Counting things such as claps, jumps, hops, steps; Practice counting in order 1-3. Opportunities to use number name randomly throughout play such as within roleplay area with tills, money, print Play with shapes Sorting by colour, size and type Construction with different materials	It's good to be me! Families and my school- Exploring natural materials indoors and outside in Forest school Exploring different sensory materials and using our senses outdoors. Outdoor learning and seasonal change Celebrating special events/festivals	Exploring colour through painting and drawing Transient art Exploring materials; bushes and other tools Craft-manipulating and playing with different materials Learning to use small tools Pretend play Music, singing and dancing. Dancing to different types of music from around the world	Outdoor games, gross motor movement games; running, climbing, kicking, rolling, throwing. Crawling and balancing activities Exploring different materials and tools-digging, and building Gross mark making and Fine motor skill development Building and exploring with a range of resources. Water and sand play Using self care station Developing skill on scuttle bugs/trikes Enjoy a range of healthy snacks My skills- using a spoon and fork Toothbrushing club	Settling into preschool Getting to know my key person. Getting to know what comforts me and what my interests and dislikes are. Following a simple routine Exploring and learning about different feelings, emotions and expressions. Making healthy food choices and joining toothbrushing club	My school family Prayer Advent Nativity story
Autumn 2	Special times together	Action rhymes and songs Pretend play Talk and conversations about themselves, family, and their environment	Explore mark making with different media and materials using gross and fine motor movements						
Spring 1	Our amazing world	Listening to daily story telling and sharing texts Talking about	Daily Storytime; reading and talking and enjoying exploring books linked to provision	songs Inset puzzles, jigsaws and matching games	Nature walks and exploring simple maps Mini beast hunts	Musical instruments-exploration of sounds and a simple beat	Watch me move learning; Skipping, jumping, hopping, Balancing dance and games.	Develop friendships/playing alongside others	Lent Prayer

		books and learning new vocabulary Learning new words to describe objects and actions Listening activities Learning new songs and rhymes Pretend play Talking about experiences in Forest school and outdoors	Talking about books and learning new vocabulary Re-tell stories using props and role play.small world Learning rhymes from familiar rhyming books Begin to use props and puppets linked to stories within role play Mark making with a range of materials and begin to learn that marks can represent ideas and experiences Gross and fine motor activities Explore and know some signs and logos in our environment	Counting toys/blocks/natural objects Counting things such as claps, jumps, hops, steps; Practice counting in order 1-5. Opportunities to use number name randomly throughout play - solving mathematical problems as they play Sorting by different features Construction with different materials- Building towers – adding and removing blocks. (providing groups of objects and add/removing items) Recognising shapes in the environment. Using shapes within construction activities-learning elements of shape and size Simple patterns	and caring for nature Welly walks and learning about the weather Planting and caring for plants Sensory walks- and Multisensory explorations Seasonal change Trying new food and textures from around the world. Celebrating music and dance from around the world	Experimenting with textures, colour and pattern Collage Construction building models Sensory exploration and natural artwork outdoors Transient art Role play and acting out familiar stories and real life scenarios Singing and Dancing	Water and sand play Ball games – parachute, throwing, catching, kicking. Practicing independence and self care at self care station Outdoor exercise and games, gross motor movement games. Exploring different materials and tools-digging, and building in Forest school Developing skill on scuttle bugs/trikes/bikes Learning to use a range small tools with some control Learn about healthy snacks My skills- using a spoon and fork Toothbrushing club	Learning to sharing and Take it in turns Exploring and learning about different feelings, emotions and expressions Making healthy food choices , enjoying a wider range of foods, and joining toothbrushing club Following a simple routine and join in with short activities.	
Spring 2	Things that grow								
Summer 1	Lets find &explore	Listening to daily story telling and sharing texts-- responding to the text Engaging actively with stories Learning new vocabulary linked to books and real life experiences	‘Enjoying stories-reading and talking about books linked into our provision- events and characters Understanding concepts about print and know what an Author and	Number and counting songs Reciting and counting by rote to 10 Subitising Number recognition Counting groups of objects with increasing accuracy beyond five More than/fewer than	Allotment planting and growing Exploring senses with flowers and plants Learning about animals on the farm- what do they need to live? Visit to local farm	Explore colour through drawing colouring and painting. Mixing colours Learn to join materials together Explore and learn to use small tools, manipulating them with some accuracy Nature inspired	Mark making and Fine motor skill development My skills- using a spoon and fork Learning to use a range small tools with control Spin, roll and independently use rope and swings, roll tyres, Play with and, use a scooter, or ride a tricycle.	Follow routines independently Learn to be more confident in self care routines Learn that brushing teeth helps to look after teeth and gums	What is a church? Prayer

Summer 2	Over the rainbow	Listening activities and games Singing songs and rhymes Role play- acting out well known stories and real-life scenarios Short circle time sessions	illustrator are Re tell and use story language from books we have read, in play Draw and create marks drawings and simple representation with purpose Gross and fine motor activities	Patterns Sequence of events Compare lengths/ height and capacity	Teddy bears picnic Transport and travel- where can- buses, trains, aeroplanes, boats take us?	artwork Transient art	Sand and water play Outdoor exercise and games, gross motor movement games, Practice self care; putting on own coat, socks, handwashing and toothbrushing club Learn about keeping our bodies healthy	Take on responsibility for small task Group/paired games and small group tasks	
----------	------------------	---	---	---	---	-------------------------------------	---	--	--