

St Peter's Catholic Primary School Yearly Planner F1 –2026-2027

	Key theme	Communication and language	Literacy	Maths	Understanding the world	Expressive arts and design	Physical Development PD skills are ongoing and are taught/refined throughout the year	PSED	RE
Autumn 1	Who am I?	Story telling- fiction, non-fiction, rhymes and poems Engaging actively with stories Learning new vocabulary linked to texts we read in class to themselves, families and people who help us	Enjoying stories- reading and talking about books Understanding concepts about print Learning about different characters in books	Number and counting songs Reciting and counting by rote to 5 Subitising Number recognition	What am I? Know that families are different People who help us- aspirations	Colour and colour mixing Exploring different materials and media Pretend play Singing, dancing and learning new songs Musical instruments	Look what I can do- Ball skills, balancing, riding, climbing, crawling Gross motor skill development Mark making and Fine motor skill development Looking after our teeth- toothbrushing club	What I am good at! - Gaining independence My brain- Managing feeling and emotions and learn associated vocabulary	My school family Prayer
Autumn 2	Who helps us?	Listening activities and enjoying new games Singing songs and rhymes Pretend play/Role play	Enjoy rhyming books and join in with rhymes Little Wandle 'Foundations for Phonics'. Enjoy making big gross motor marks	Exploring 2D and 3D shapes and create repeating patterns Prepositions, Size, length, weight and capacity.	How and when do we celebrate special events? Seasonal changes	Dough disco Construction with different materials Drawing	Learning about our own self care Learning to use tools with control like paintbrushes, scissors, hole punches, stampers	Self-regulation	Advent Nativity story Prayer
Spring 1	What can we see around us?	Story telling- fiction, non-fiction, rhymes and poems Engaging actively with stories	Develop phonological awareness Little Wandle 'Foundations for Phonics'.	Number and counting songs Reciting and counting by rote to 10 Subitising Number recognition	What can we see in our world around us? Seasonal changes	Colour- mixing intentionally- tones Role play and small world Workshop Craft- learning new skills with small tools Dough disco	Watch me move- Skipping, jumping, hopping, dance and games. Gross motor skill development Mark making and Fine motor skill development	Healthy me Managing feeling and emotions Self-regulation	Lent Prayer
Spring 2	How do things grow?	Learning new vocabulary linked to texts we read in class, the world around us and plants and animals Listening activities Singing songs and rhymes Role play- reenacting scenarios from real life and stories Enjoying conversations	Enjoying stories- reading and talking about books linked into our provision Making predictions about stories Understanding concepts about print Explore purposeful mark making and develop control when using writing tools	Counting groups of objects with increasing accuracy to four Exploring 2D and 3D shapes Prepositions, Size, length, weight and capacity.	How do things grow? - Plants and animals	Musical instruments- rhythm-exploration Clap/beat pulse of songs Introducing artists and their work	Learning to thread, weave, and other funky finger activities Learn about healthy bodies Looking after our teeth- toothbrushing club	Kindness and empathy Becoming more independent with tasks	Easter Story Prayer

		about books and the world around us.							
Summer 1	What can we discover?	Story telling in greater detail- fiction, non-fiction, rhymes and poems Engaging actively with stories and re tell some of our familiar and favourite books	Develop phonological awareness Little Wandle 'Foundations for Phonics'. Enjoying stories- reading and talking about books linked into our provision	Number and counting songs Reciting and counting by rote to 10 Subitising Number recognition	What can we discover? - Our local environment	Developing stories within role play/ small world play Musical instruments- playing Learning about artists and their work	My skills- using a knife and fork. Gross motor skill development Mark making and Fine motor skill development	Making healthy food choices Managing feeling and emotions- calming strategies Self-regulation and resilience Simple goals	What is a church
Summer 2	Where can we go?	Learning and extending vocabulary linked to Journeys and the wider world Listening activities Singing songs and rhymes Role play-reenacting scenarios from real life and stories	Understanding concepts about print and know what an Author and illustrator are Learning to write some letters of the alphabet accurately Draw objects and people. Learn to write our names	Counting groups of objects with increasing accuracy beyond five More than/fewer than Patterns Sequence of events Compare lengths/ height and capacity	Where can we go? Journeys	Exploring different media Developing skills e.g. cutting, tape, fixing			Prayer