

St Peter's Catholic Primary School Yearly Planner F2 –2026-2027

	Key theme	Communication and language	Literacy	Maths	Understanding the world	Expressive arts and design	Physical Development PD skills are ongoing and are taught/refined throughout the year	PSED	RE
Autumn 1	Who am I and where do I belong?	Explore fiction, non-fiction and, poems Learn and use new vocabulary Retell stories using language from the text Take part and engage in short whole-class and small-group activities	Little Wandle daily phonics sessions Learning and applying early phonics Blending sounds to read simple words Exploring and enjoying fiction, non-fiction and poems Letter formation and early transcription	Match, sort and compare objects, groups and quantities. Count objects accurately and recognise small quantities without counting. Develop a secure understanding of numbers to 5 and how they are composed. Link quantities to the corresponding numerals. Compare quantities using language such as more, fewer and the same Explore, recognise and create repeating patterns. Explore shape, size, position and measure through practical experiences.	Who am I and where do I belong? Talk about themselves, their families and the people who are important to them. Explore their school and local community, including familiar people, places and occupations. Begin to understand the past and present through their own lives, family experiences, stories and photographs from home. Learn about different families, communities, celebrations and traditions; Diwali, Christmas and New Year. Observe autumn changing into winter, noticing changes in weather, plants and animals. Explore the natural world through visits to Forest school; observation, investigation and first-hand experiences.	Explore a range of materials, tools, colours and textures. Develop drawing, painting, modelling and joining skills Explore colour mixing Learn and perform familiar songs, rhymes and simple musical patterns Explore sound, rhythm and simple beat and movement using voices, bodies and instruments Use role play and small-world play to recreate familiar experiences and stories. Talk about creations and explain ideas.	Refine fundamental skills – rolling, crawling, walking, jumping, running, hopping, skipping, climbing, balancing Build fine motor strength and control using a range of tools and resources. Develop an effective pencil grip and correct letter formation. Become increasingly independent with dressing, toileting and handwashing. Toothbrush club and learn that brushing teeth every day helps keep teeth and gums healthy Gross motor activities to develop body strength, balance, co-ordination and agility	Settle into Reception and develop a sense of belonging. Relationships - how to be a good friend and how adults can help Develop friendships through kindness, sharing and turn-taking Recognise and talk about feelings and emotions. Use simple strategies, including Happy Breathing, to feel calm. Recognise and celebrate individual strengths Keeping safe - in school, at home and when playing.	God's World God's Family
Autumn 2	Who belongs in our community?	Take part in small world and role play and narratives Learn, rhymes, new songs and poems Learn about questions and how they can help to find out information Orally compose and rehearse simple ideas Develop conversation	Developing vocabulary through high-quality texts Sequencing and retelling familiar stories Orally compose and rehearse simple ideas Using sounds to write simple words and captions Reading books matched to taught GPC's						

Spring 1	How does the world change around us?	Explore fiction, non-fiction, poems, songs and rhymes Learn and use a wider range of vocabulary Re tell stories and describe main events in sequence Follow simple instructions Take part and engage in short whole-class and small-group activities	Little Wandle daily phonics sessions Developing comprehension and discussing stories in greater depth Retelling and sequencing stories with increasing detail Reading words and simple sentences using taught phonics Building reading fluency and confidence	Deepen understanding of numbers to 5 and introduce zero. Develop understanding of numbers 6–10, including their composition. Compare numbers and explore one more and one less. Develop recall of number bonds within 5 and explore bonds within 10. Compare and explore length, height, mass, capacity and time.	How does the world change around us? Spring walks; Observe winter changing into spring, describing changes in weather, plants and the environment. Explore and compare familiar places with different places and environments; Antarctica Explore plants, animals and habitats, including what living things need to grow and survive- Plant in our allotment and animals under the sea	Develop greater control with small tools; scissors, hole punches, stampers, fasteners. Develop drawing and painting with increasing detail and control. Combine materials and techniques to create different effects in the workshop area.	Begin to use large and small apparatus in/outdoors Develop and refine ball skills - throwing, catching, kicking, passing, batting and aiming Use scissors, pencils, cutlery and other tools with increasing precision.	Develop independence in routines and personal care. Use strategies to manage feelings and emotions. Recognise and celebrate strengths and achievements. Understanding the law - learning about rules, consequences and the role of the police.	Getting to know Jesus
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		events and details. Follow simple instructions Take part and engage in short whole-class and small-group activities	Forming letters accurately and with increasing fluency Spelling words using phonics and tricky words. Orally composing and rehearsing sentences	doubles. Explore odd and even numbers, doubling, sharing and equal groups. Apply number knowledge when solving practical problems involving combining and taking away. Develop spatial reasoning through building, composing shapes, visualising, positioning and mapping. Use mathematical knowledge flexibly, explaining thinking and making connections.	Compare life in this country with life in other countries; Kenya Observe spring changing into summer, making connections with seasonal changes noticed throughout the year. Explore and grow plants in our allotment. Life cycles of caterpillars. Forest school activities and nature walks.	reviewing and making changes. Explore the work of artists, designers, musicians and performers and use this as inspiration in own work Perform songs, music, movement and role play with increasing confidence and expression. Develop more detailed stories, characters and scenarios through imaginative play. Talk about their own and others' creative work	precision and control. Develop fluent and accurate letter formation in preparation for Year 1. Manage personal care routines independently and understand how healthy habits support wellbeing Toothbrushing club; Develop independence in caring for teeth and understand the importance of good dental health.	relationships Communicate needs and solve simple social problems. Set simple goals and keep trying when things are difficult Learning about rules, consequences Well-being - how to be a germ buster, how food and exercise can help me. RSE - Module 3 - Created to live in the community. Prepare positively for transition to Year 1.	
Summer 2	Where will my next adventure take me?	Take part in small world and role play and narratives using learnt vocabulary and ideas Learn, rhymes, new songs and poems	Writing words, phrases and simple sentences through dictation, guided and increasingly independent opportunities Reading books matched to taught GPC's						

