



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2017

Commissioned by
Department for Education

Created by



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TRUST

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

REPORT GENERATED – SEPTEMBER 2019 (Reviewed Jan 2020)

<p>Key aims:</p> <ol style="list-style-type: none"> 1. To raise self-esteem and resilience within pupils. 2. To generate an active environment. 3. To involve all the children, their families and staff. 4. To provide as wide a range of experiences as possible for the children. 	
<p>Key achievements to date:</p> <p><i>Children are encountering a healthy school, with full curriculum coverage being delivered in school time, numerous after-school clubs being run - many led by external trainers, family activities being fairly well attended and the wellbeing of children being developed.</i></p> <p><i>Children have opportunities to experience many problem-solving activities.</i></p> <p><i>This has been evident in Autumn Term.</i></p> <p><i>Years 5 and 6 will continue to go on Residential trips to experience Outdoor and Adventurous Education. Knot and shelter making and fire building opportunities exist in the Summer Term alongside Orienteering and Map work. Active Learning will continue to be promoted across the Curriculum, Many sports clubs will continue to take place – both at the start and at the end of the day. Gymnastics, dance, ball games, problem solving, outdoor adventurous, swimming and athletics will continue to be offered to all ages at different levels.</i></p> <p><i>Y5/6 attended Oaklands. Active learning has not been frequently witnessed this Term. Sports clubs have delivered Judo and Badminton.</i></p> <p><i>Years 5 and 6 have attended a Bikeability course.</i></p> <p><i>EYFS and KS1 will continue to attend Sports Festival.</i></p> <p><i>Events have been booked for Summer Term.</i></p> <p><i>Children will continue compete against each other and themselves within school and against other groups from other schools. Staff have been well supported with CPD and so this has been removed this academic year. A 'MadFitness Day challenged the children. Our Dance</i></p>	<p>Areas for further improvement and baseline evidence of need:</p> <p>For 2019-20:</p> <p>Greater involvement by Years 2 and 6 throughout the year.</p> <p>Early morning sports clubs – children attend Breakfast club anyway and specified, targeted activities would benefit these children.</p> <p>Build up Parental involvement to 2018-19 levels.</p>

<p><i>Team took part in a non-competitive competition against other schools.</i></p> <p><i>Children's achievements will continue to be made public online</i> <i>The School's website has been regularly updated. Work is evidenced in Floor books in most classes.</i></p> <p><i>Family Activity programs will continue to take place</i> <i>This Activity took place and was attended by 12 families.</i></p> <p><i>Play-leaders will continue to be trained and resources will be replenished.</i> <i>Year 5 children (17) attended PlayLeader Training.</i></p> <p><i>Swimming will be opened to a number of year groups to maintain the children's development achieved this year.</i> <i>Years 5 and 6 attended swimming.</i></p> <p><i>Madfitness Challenge Days will continue to take place, to give a measure of progress from Autumn to Summer</i> <i>The Autumn Day's Challenge took place.</i></p> <p><i>The whole school will, once more, take part in the Race For Life – raising money for Cancer Research.</i></p> <p><i>A specific Health and Fitness period of time (featuring Nutrition and Sports) will, again, be attended by children from F1 to Y6.</i></p> <p><i>Pupil Voice assessment will, once more, be made and their views taken account of.</i> <i>There is evidence in some classes of pupil evaluation.</i></p>	
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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below: 2018-19	
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	13/23	56.5%

What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	13/23	56.5%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	13/23	56.5%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No Year 3 and weaker Year 6 children attended in Summer Term. Year 3: 4/14 could swim 25 metres. Year 4/5: 11/30 could swim 25 metres. 7 already achieving National Curriculum Level.	
<p>Levels of swimming for other year groups (2019-20) :</p> <p>In the Autumn Term, Years 5 and 6 spent 2 weeks swimming. Children from both years needing to develop further, will attend swimming classes with Years 3 and 4 in the Spring Term.</p>	<p>Current Year 6 Swimming Achievement 2019-2020 (Ongoing)</p> <p>38% of Yr6 at expected standard 52% of Yr6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres 57% of Yr6 pupils could use a range of strokes effectively 48% of Yr6 pupils could perform self-rescue in different water based situations</p> <p>Current Year 5 Swimming Achievement 2019-2020 (Ongoing)</p> <p>35% of Yr5 at expected standard 47% of Yr 5 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres 47% of Yr5 pupils could use a range of strokes effectively 35% of Yr5 pupils could perform self-rescue in different water based situations</p>	

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019-20	Total fund allocated: £17100 (Estimate)	Date Updated:	Actual Planned Spend £19600	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	
			25%	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Healthy, active lifestyle benefitting the wellbeing of each and every child.	10 hours swimming lessons available to years 4, 5 and 6 children. Year 6 children who do not initially gain expected level will have extra 10 hours in the summer term. Year 3 children may attend in summer term.	£3000 venue £300 teacher cover	Observations – award of Certificates for children who achieve set standard. Years 5 & 6 swam during the Autumn Term See data above.	Funding and reduction in class sizes have allowed this amount of swimming to occur. The school encourages empathy and understanding in all that it does.
	Breaks of 15, 15 and 60 minutes for each year group bar years 4, 5 & 6 who have 15 and 60 minutes.	NIL	Breaks take place and children enter classrooms invigorated. Staff have offered 'reflection time' as an alternative to active play.	
Provide an environment where children may grow at a healthy rate – addressing issues of high and low weight. <i>Data suggests 5% of y6 children in Wirral are obese. We offer activities requiring high, moderate and low energy – yet all stimulate calorie burn.</i>	Active elements within class-lessons in other curriculum areas. Children access sites such as BBC Supermovers. (https://www.bbc.co.uk/sport/av/supermovers/43010037) and Go Noodle (https://app.gonoodle.com/)	NIL NIL	Pupils will be able to manage emotions, increase focus and concentration. Visual evidence is seen in the way the targeted children have Improved in their self-esteem and resilience.	

	<p>Active Learning – classroom lessons to feature active/passive activities linked to Music/Literacy/Maths. For example – Music Co-ordinator creates ‘Music of the Week’ – for calm or active response. Moving around classes to find information.</p>		<p>Staff and Pupil feedback will be gathered. Subject co-ordinators to observe lessons to witness children moving out of chairs. Active learning activities are not yet clear.</p>	<p>Sustainable – all teachers to design ‘Active’ learning activities</p>
<p>To develop social and emotional skills alongside those of a physical, co-ordination nature: Enjoyment. Team skills. Empathy to be evident Pupils will be able to manage emotions, increase focus and concentration. Targeted children to improve in their self-esteem and resilience.</p>	<p>All pupils to have an opportunity to understand the value of and engage in mindfulness techniques through Mindfulness Activities during Wellness week and through ‘Be The Best You Can Be’ (Program aimed at Pupil Premium children, children with low self-esteem and other children with needs). Autumn and Spring.</p>	<p>NIL £800 Edsential</p>	<p>Observations of children’s improved focus and mental health will be made. ‘Be The Best You Can Be’ has appeared to benefit the children – questionnaires were given at the beginning and end of the course.</p>	<p>Sustainable – many Edsential events taking place 2019-20</p>
	<p>Some children to be offered lunchtime relaxation activities rather than given time outside the classroom –short outdoor breaks may be introduced. More active learning to take place throughout school – not just FS2 and Year 1.</p>	<p>NIL NIL</p>	<p>Photographs Pupil feedback Photographs Pupil feedback Floor books exist in all classes.</p>	
	<p>Mental Health awareness through CAMS and PHSE.</p>	<p>NIL</p>	<p>Evidence of full pupil involvement.</p>	
<p>All children to participate in designated PE lessons.</p>	<p>Ensure all children have access to PE kit and therefore PE activities.</p>	<p>NIL</p>	<p>Evidence of full pupil involvement.</p>	

Children to measure and be aware of own physical development.	Internal Termly competitions – speed bounce etc. Co-ordinated by Edsential. Linked with Fundraising – Autumn, Summer.	£750	<p>UKS2 have experienced: Outdoor and Adventurous Education, Swimming, football and basketball. LKS2 have experienced basketball.</p> <p>KS1 have worked on gymnastics – travel, balance, strength; both individually and in paired activities.</p> <p>FS2 regularly take part in PE lessons – changing safely, following instructions, developing co-ordination, speed and change of direction. They have developed ball skills, working both individually and in pairs.</p> <p>Evidence of full pupil involvement.</p>	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>To extol the virtues of Healthy Lifestyle that can be achieved by all. To generate a greater appreciation for healthy food and activities.</p>	<p>Be the best you can be Aut 1 and Spring 1.</p> <p>Play leader training and system operating in KS1 and KS2 yards.</p> <p>Healthy eating chef to support area of PE covering heartbeat, lungs and general health issues.</p> <p>Bikeability focuses on safety on the roads. Autumn.</p> <p>Family Activity Programme Autumn 1 - FS/KS1 Children and parents to be actively involved in exercise.</p> <p>Aim High – Motivational Talk Olympian/Paralympian. (Visits to be planned)</p>	<p>See earlier</p> <p>See earlier</p> <p>Funded elsewhere</p> <p>FREE – National funding</p> <p>£700 Edsential</p> <p>tbc</p>	<p>See earlier A number of children attended and benefitted from the activities.</p> <p>Photographic –video- pupil feedback. Calmer and more active playground. Y5 and then Y6 acted as Playleaders. Y5 received training.</p> <p>Photographic evidence.</p> <p>15 Year 5 and 6 children completed the course. Pupil voice – certificates for achievement.</p> <p>12 families took part. Participation – literacy classwork, discussion. Pupil feedback. Photographs. Greater uptake in school and external Sports Clubs.</p> <p>Years 3,4 and 5 visited Anfield Stadium.</p>	<p>See earlier</p> <p>Techniques can be cascaded to other staff and player leaders.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				23%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improved teaching to lead to improved learning. Children to be motivated through interaction with visitors.	<p>Shared teaching opportunities – mixed age groups – elder children to act as mentors for younger children.</p> <p>Co-ordinator support through Edsential consultation to moderate and assess Teaching and Learning, help set provision and ensure funding is spent wisely. 3 days.</p> <p>Staff communication once per term.</p> <p>Monitoring of data being entered on Target Tracker.</p>	<p>NIL</p> <p>Teacher cover £600</p>	<p>Improvements in the quality of Curriculum PE teaching and learning, witnessed through Observations carried out by external Advisors and Co-Ordinator.</p> <p>Co-ordinator receives 3 visits per year to evaluate and monitor PE provision ion school. Autumn meeting took place.</p> <p>Staff feedback Staff questionnaires learning walks pupil attainment Staff consulted on this report and on resources. Photographs Children to be assessed regularly to judge progress. Data has been entered and accepted.</p> <p>Lessons to be active as seen through observations.</p>	<p>Staff and children to work cross-year groups Beneficial to share views and opinions.</p> <p>Good teaching practice to be embedded in school</p> <p>Assessments to be recorded on Assessment Manager.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				34%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>Additional achievements: To engage children and parents in physical activities – encourage them to join clubs.</p>	<p>In the Summer Term Years 4, 5 and 6 to attend Residential trips and experience more adventurous activities such as abseiling, canoeing, rock-climbing, problem-solving activities and orienteering.</p> <p>In the summer term there will be a Wellness week including (for example):</p> <ul style="list-style-type: none"> • Sports Day • Yoga • Modern Dance • Maypole dancing • Irish Dancing • Circusology • Assault Course Fitness trail • Fitness and Nutrition • Judo • Karate <p>Outdoor Curriculum: 'Learning Outside the Classroom' – Bushcraft. Y5 & 6 Summer Term. Linked to maths and Literacy.</p> <p>Family outings to be organized where and whenever possible to local sporting events. No suitable events have occurred as of yet.</p>	<p>£600 Teacher cover</p> <p>£600 Teacher cover</p> <p>£399 Per activity</p> <p>£800</p> <p>tbc Support to be given to parents to purchase reduced-priced tickets.</p>	<p>Photographic evidence – shared on internet. Y5 and 6 attended Oaklands in Autumn Term.</p> <p>Pupil voices. Developing mind and body in one.</p> <p>Photographic –video-pupil feedback</p> <p>Pupil voice – fun!</p> <p>All photos and videos are shared on Facebook and with Providers.</p> <p>Photographs. Discussion. Pupil diaries. Children to be more skillful in map-reading and socially.</p> <p>Children's diaries. Photographs. Display to school.</p>	<p>Staff member keen to lead.</p> <p>Budget allows for Years 5 and 6 to attend 2 nights each at Oaklands and Barnstondale.</p> <p>Co-ordinator happy to attend with families as and when activities come up.</p>
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	Clubs to be offered include – Multi-sports Tennis Badminton Cross-Country Basketball Cricket Football Capoeira	6 x £260 each	Pupil voices – raise awareness of activities available. Badminton - delivered Judo – delivered. Capoeira – to be delivered in Spring	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				14%
School focus with clarity on intended impact on pupils: To produce motivated, alert, responsive children – within PE and all Curriculum Areas.	Actions to achieve: Range of extra-curricular clubs offered throughout the year. Futsal at Ridgeway High School Foundation Stage and KS1 Festivals. Cross-Country Virtual competitions. Madfitness Challenge Days	Funding allocated: NIL 2 x £230 £NIL NIL £750 Edsential	Evidence and impact: Pupil attendance registers Pupil feedback. Photographs Improved uptake of activities. Healthier children. Pupils develop a range of skills across a number of sporting activities. Autumn day has taken place.	Sustainability and suggested next steps: Budget for 2019-20 will approximately be the same as for 2018-19 The same, or similar, events will take place.