St Peter's Catholic Primary School

Curriculum Map

Year 3/4 – Spring 2019-2020

English	• **Seen and Not Heard by Katie May Green** **We will make different predictions about our new Read to Write vehicle text based on the characters we have met so far. We will then create our own character profiles based on mischievous characters, similar to those that we meet in the book. Children will explore new words and phrases through a model text and deepen their understanding of new words learned through synonyms and antonyms. We will also write a set of instructions for the characters exploring the use of 'bossy verbs,' using new words and phrases learned during the unit. Children will all have the opportunity to draft and re-write, discussing where simple revisions could be made to improve their writing, whilst also making suggestions to a partner.**
Maths	• **Multiplication and Division:** to multiply 2 and 3digits by 1 digit; to divide 2 and 3 digits by 1 digit; to recognise factor pairs; to multiply and divide by 0, 1, 10 and 100. • **Length, Perimeter and Area:** to recognise equivalent lengths between mm, cm and m; make comparisons; to measure and calculate perimeter, including rectilinear shapes. • **Fractions:** to recognise unit and non-unit fractions; to recognise equivalent fractions and represent fractions on a number line; to find fractions of an amount; to add and subtract fractions. • **Mass and Capacity (Y3):** to measure and compare mass; to measure capacity; to add and subtract capacity. • **Decimals (Y4):** to divide 1 and 2 digits by 10; to recognise tenths and hundredths as decimals and on a place value grid.
Science	• **Electricity:** children will learn about what electricity is and how it was discovered. They will identify which appliances use electricity in their homes and how to keep themselves safe. Children will construct their own circuits, start to create pictorial circuits and conduct an investigation into how easily different types of switches can break and reconnect a circuit. • **Living things and their habitats:** children will explore a variety of ways to identify, sort, group and classify living things. They learn how animals are split into 'vertebrates' and 'invertebrates' and begin to consider the differences between living things within these classifications. They use and create classification keys to group, identify and name living things from the local habitat and beyond. Children will also be introduced to the idea that environments are subject to man-made and natural changes, and that these changes can have a significant impact on living things. Throughout the unit children work scientifically by gathering, recording and presenting information in different ways.
R.E	• **Jesus, the Saviour:** we will reflect on the fact that Jesus is truly God, as man, truly human. We will discuss Jesus' entry into Jerusalem and the importance of Holy Week for us as Catholics. We will talk about Holy Thursday, Good Friday and begin to understand why Jesus died on the cross, considering what this means for us. We will also understand and reflect on the importance of the resurrection of Jesus. • **Celebrating the Mass:** we will reflect on the importance of receiving the Eucharist during Mass. Children in Year Three will also take part in preparation classes for their First Holy Communion. Year Four will be given the opportunity to reflect on their experience of making their Holy Communion and considering why the different parts of the Mass are important.
Computing	• **Presentation Skills:** children will present their knowledge from their topic on Ancient Greece using Powerpoint Presentation and Microsoft Word to create different types of media. • **Internet research and communication:** Children will recognise the importance of filtering certain information that has been researched online. They will begin to understand how communication via networks can work effectively.
P.E.	• **Gymnastics:** to take part in different repeated sequences, including balances and different types of rolls. • **Hockey:** to begin to understand some of the rules involved in a hockey game. To begin to control and dribble with the ball using a hockey stick.
History	• **Ancient Greece**: to gain further chronological understanding of an ancient civilization. Children will learn about the differences between Athens and Sparta. They will also learn about different Greek mythology and why this was so important to them. Children will also begin to make comparisons between Ancient Greece and what we could learn from them/what do we still use from them today?
Geography	• **UK city comparison: Leeds:** children will discuss aspects of human and physical geography, comparing our local city, Liverpool with Leeds. Children will have links with pen pals in a school in Leeds, where they will be able to find out further information about a contrasting city. We will discuss the Liverpool/Leeds canal and what this is used for today.
Art & Design	• **Ancient Greece pottery designs:** children will design their own vases based on a Greek myth they have heard during the topic. Children will use clay to recreate these designs through a different medium.
Design & Technology	• **Battery operated lights:** children will develop understanding about series and parallel circuits and different types switches. They will then be given the chance to apply their knowledge about electric circuits in a purposeful way by designing and making a battery operated light which will be controlled by a homemade switch. Children will decide upon the design criteria for the light by considering who will use it, where it will be used and what for. Finally, children will complete a detailed evaluation of their final product.
Music	• **Ukulele 10 week block of music lessons:** all children will have the opportunity to learn music notations and recognise these notes on the Ukulele. Children will practise various popular songs and play along, taking note of pitch, rhythm and volume.
Modern Languages	• **French: Food** Children will learn the vocabulary for a range of food, to express likes and dislikes and to count and use plural nouns. Children will also be able to join in with a known story and join in with the repeated elements of the story.
P.S.H.E	• **Don't forget to let love in:** children will learn to recognise positive things about themselves and others. They will recognise the importance of being kind to themselves and receiving compliments and kind actions from others. • **Too much selfie isn't healthy:** children will learn how to do something kind for others; how to respond in emergencies and discuss why it is important to keep personal information private.