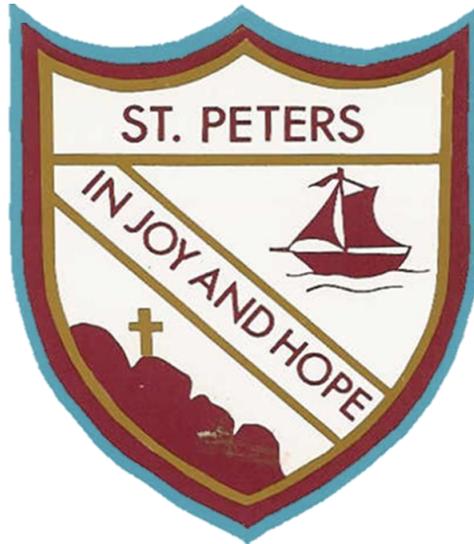


St Peter's Catholic Primary School



History Policy

Agreed by Governors: June 2021

Chair of Governors Signature _____

Statement of Intent

At St Peter's Catholic Primary School, we believe that, through the study of history, children make sense of their world and enrich their understanding of it.

This policy sets out the framework in which history curriculum will be taught

Through this curriculum, children will understand the similarities and differences between societies and cultures, and the impact of changes on people and places.

Legal Framework

This policy has due regard to all relevant legislation and statutory guidance including but not limited to the following:

- DfE (2013 'National Curriculum in England: history programmes of study')

Roles and responsibilities

The history co-ordinator (Miss Naomi Cary) will be responsible for:

- Developing, resourcing and reviewing this policy.
- Planning, instigating and monitoring teaching programmes.
- Liaising with colleagues, including the SENCO, to differentiate teaching programmes in accordance with the needs of individual pupils.
- Working with other staff to teach the subject content.
- Keeping staff informed of visits and courses.
- Facilitating the assessment of pupils' work.
- Keeping up-to-date with current affairs and best practice regarding history.
- Providing guidance, including INSET training of history to staff, as part of their ongoing professional development.
- Celebrating and promoting the history curriculum and the work of pupils throughout the school.

Staff teaching history will be responsible for:

Contributing to the development of this policy and teaching programmes, with the history coordinator.

Developing schemes of work and lesson plans in line with this policy and the objectives of the history curriculum.

Facilitating the teaching of the history curriculum, including coordinating activities and resources within their specific areas.

Assessing and recording pupils' progress and keeping the history coordinator apprised of this.

Providing feedback to parents on pupils' progress at parents' evenings and other meetings.

Attending and contributing to any INSET days organised by the history coordinator.

Keeping apprised on current affairs and best practice on their history curriculum, and applying this to their schemes of work.

Teaching

The history co-ordinator will be responsible for overseeing the planning, resourcing and monitoring of the school's history programme

The subject matter covered in history reflects the requirements of the national curriculum.

Special focus will be paid to the teaching of the skills inherent in the entire history curriculum taught at the school. These will include:

Making accurate observations.

Asking and answering questions.

Effectively using the appropriate equipment for measurement.

Recognising patterns and identifying relationships.

Predicting and applying knowledge to differing contexts.

The history programme will be delivered by all history staff in a range of teaching and learning situations, with respect to the needs of the individual pupils.

Curriculum

The aims of the history curriculum are to ensure pupils:

Know and understand the history of the UK, and how it shaped the world, as a coherent, chronological narrative, from the earliest times to the present day.

Know and understand significant aspects of the history of the wider world, such as ancient civilisations; empires and past non-European societies and deploy a historically grounded understanding of abstract terms such as 'empire', 'civilisation', 'parliament' and 'peasantry'.

Understand historical concepts, such as continuity and change, cause and consequence, similarity, difference and significance, and use these to analyse.

Understand the methods of historical enquiry such as using evidence to support arguments.

Gain a historical perspective by placing their growing knowledge into different contexts, understanding the connections between local, regional, national and international history.

Key Stage 1

Pupils will be taught about:

Changes within living memory and changes in national life.

Events beyond living memory that are nationally or globally significant.

The lives of significant individuals in the past who have contributed to national and international achievements.

Significant historical events, people and places in their own locality.

Key Stage 2

Pupils will be taught about:

In relation to Britain; the Stone Age to the Iron Age, the Roman Empire, the Anglo Saxons and Scots, the Vikings to the time of Edward the Confessor.

The earliest civilisations.

Studies on local history, an aspect of British history beyond 1066, Ancient Greece, a non-European society such as Baghdad c. AD 900 and another ancient civilisation.

Assessment

Assessment in history will be undertaken as part of a broader evaluation of pupil progress measured against specific assessment criteria.

The history coordinator will ensure that assessment:

Is embedded as an essential part of teaching and learning.

Involves sharing learning objectives and success criteria with pupils.

Aims to help pupils to know and recognise the standards they are aiming for.

Involves pupils in peer and self-assessment.

Provides subject-specific feedback which leads pupils to recognising their next steps and how to take them.

Involves both teacher and pupils reviewing and reflecting on assessment data.

Differentiation

The school recognise the fact that in all history classes there are pupils of a variety of abilities, and we seek to provide suitable learning opportunities for all pupils by matching the challenge of the task to the ability of the child,

Monitoring and review

The history coordinator will review and evaluate history work within the school through learning walks, book looks and pupil voice.

This policy will be review annually to ensure that it complies with the latest legislation, guidance and best practice.

The next scheduled review date of this policy is June 2022.