Teaching and Learning

The children are at the heart of St Peter's RC Primary School. Learning and teaching strategies are matched to their individual needs. This includes:

- Ensuring an appropriate classroom learning environment matched to the needs of the pupils

-Class groups and intervention groups with high staffing ratios to enable a high percentage of individual and small group support for learning

- Highly trained and skilled staff who are experienced in working with children with a wide range of learning difficulties and disabilities

- The provision of highly specialist teaching and learning strategies and breadth of resources to match the individual needs of all learners.

- A differentiated curriculum which is matched to the needs of all of our learners

- Multi-disciplinary approach to meeting needs of our `SEND` Pupils- regular advice and support from a wide range of therapists including speech and language, physiotherapists, Paediatricians, Autistic Spectrum Condition Team and occupational therapists.

- Person Centred Plans (PCP) and Additional Support Plans (ASP) are in place for Pupils who require specialist intervention or support. The plans outline targets which are aimed to remove or reduce barriers to learning.