



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised October 2017

Commissioned by  
**Department for Education**

Created by

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).





Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

## REPORT GENERATED – SEPTEMBER 2018 Reviewed January 2019 Reviewed April/May 2019 Reviewed July 2019

<p>Key aims:</p> <ol style="list-style-type: none"> <li>1. To raise self-esteem and resilience within pupils.</li> <li>2. To generate an active environment.</li> <li>3. To involve all the children, their families and staff.</li> <li>4. To provide CPD for all staff.</li> </ol>	
<p>Key achievements to date:</p> <p>Children are encountering a healthy school, with full curriculum coverage being delivered in school time, numerous after-school clubs being run - many led by external trainers, family activities being fairly well attended and the wellbeing of children being developed. Children have opportunities to experience many problem-solving activities.</p> <p>Years 5 and 6 have/are about to go on Residential trips. Years 4 and 5 are receiving outdoor education – ropes, shelters, fires etc. Spring Term featured – Active Learning sessions for Y4 and Y1, Health and Fitness KS2 club, Cricket KS2 club, Karate KS1 club and Family Yoga club. FS, Y1, Y2 and Y3 attended a sports Festival organized by Tranmere Rovers.</p> <p>Years 1 and F2 attended a further Sports Festival – featuring Karate, Tag Rugby and Problem Solving.</p> <p>Children competed within school and against other groups. Staff are well supported with CPD. There have been 3 different CPD activities this year – involving staff from F2 to Y6. 'Pegs and Putty', 'Active Learning' and 'PE lesson support' have all proved beneficially in providing ideas and advice for staff and in motivating and stretching children. CPD was delivered to the FS2 and Y1 teachers in the Summer Term.</p> <p>Children enjoy the subject and their achievements have been made public online</p> <p>Many parents have taken part in the Family Activity Program and many more attended both</p>	<p>Areas for further improvement and baseline evidence of need:</p> <p>Year 6 to have greater PE opportunities post-SATs.</p> <p>KS2 Cricket club to be offered in Summer Term.</p> <p>An assessment of pupils' feelings (Pupils' Voice) will be made in Summer Term.</p> <p>CPD for FS and Y1 teachers in Summer Term.</p> <p>For 2019-20:</p> <p>Greater involvement by Years 2 and 6 throughout the year.</p> <p>Early morning sports clubs – children attend Breakfast club anyway and specified, targeted activities would benefit these children.</p> <p>Build up Parental involvement to 2018-19 levels.</p>

Created by:



Supported by:



<p>the 9a.m. fitness activities and the Race For Life in 2017-18.</p> <p>There were 6 families involved in Family Activities in September 2018.</p> <p>Years 5 and 6 attended Barnstondale and Oaklands.</p> <p>OAA has been provided to the school through Orienteering and Outdoor Learning events.</p> <p>Play-leaders have been trained and resources bought.</p> <p>Years 3 to 6 have attended swimming lessons.</p> <p>There have been 3 Futsal Matches held at Ridgeway – children from Years 4, 5 and 6 attended.</p> <p>An after-school Cricket club attracted a number of children who had not attended clubs previously.</p> <p>The 2<sup>nd</sup> Madfitness Challenge Day took place, this gave a measure of progress from the 1<sup>st</sup> Challenge Day in September.</p> <p>The whole school took part in our Race For Life – money raised went to Cancer Research. Parental support was good.</p> <p>7</p> <p>Wellness week attracted a small group of parents this year compared to last year, but Sports Day was very well attended. Wellness week featured – a Fitness and Nutrition Day, Modern Dance, Maypole Dancing, Yoga and Judo. Each morning started with 20 minutes of fun dance – sometimes linked to Literacy or Mathematics. Children from F1 to Y6 attended.</p> <p>Year 6 children took part in organized activities.</p> <p>Pupil Voice assessment was made – results will feed into PE plan for 2019-20</p>	
---	--

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below: 2017-18
--	---

What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	81.2% 2018-19 – 16/23 69.5%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	81.2% 2018-19 – 16/23 69.5%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	81.2% 2018-19 – 16/23 69.5%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	<p>Yes/No Years 4, 5 and 6 have had ten 1-hour sessions, with Year 6 children not attaining the required level having up to 30 hours swimming in their final year at school.</p> <p>In 2018-19 we have taken Years 4, 5 and 6 swimming to date. There are a further 10 1-hour slots allocated within the summer term – success with years 4, 5 &amp; 6 lead us to consider offering swimming to year 3.</p> <p>Summer Term will see Y3 and weaker Y6 children attend swimming.</p> <p>Year 3 and weaker Year 6 children attended in Summer Term.</p>
Levels of swimming for other year groups:	<p>Year 3: 4/14 could swim 25 metres.</p> <p>Year 4/5: 11/30 could swim 25 metres. 7 already achieving National Curriculum Level.</p>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19	Total fund allocated: <b>£17100</b> (Estimate )	Date Updated: <b>April 2019 July 2019</b>	Actual Planned Spend £19600 Actual Spend £ 21,547	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 29% £4950/£17100	
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Healthy, active lifestyle benefitting the wellbeing of each and every child.	<p>10 hours swimming lessons available to years 4, 5 and 6 children. Year 6 children who do not initially gain expected level will have extra 10 hours in the summer term. <b>Year 3 children may attend in summer term.</b> <b>Year 3 will attend for 2 weeks.</b> <b>Year 3 attended along with weaker Year 6.</b></p> <p>Breaks of 15, 15 and 60 minutes for each year group bar years 4, 5 &amp; 6 who have 15 and 60 minutes. <b>Active elements within class-lessons in other curriculum areas.</b></p> <p><b>Ks1/FS access sites such as BBC Supermovers</b> <a href="https://www.bbc.co.uk/sport/av/supermovers/43010037">https://www.bbc.co.uk/sport/av/supermovers/43010037</a> <b>and Go Noodle</b> <a href="https://app.gonoodle.com/">https://app.gonoodle.com/</a></p>	<p>£3000 venue £300 teacher cover</p>	<p>Observations – award of Certificates for children who achieve set standard. All children are motivated by the opportunity to swim for 10 hours in a 2 week block. Water anxiety has been reduced for a number of pupils.</p> <p>Breaks take place and children enter classrooms invigorated.</p>	<p>Funding and reduction in class sizes have allowed this amount of swimming to occur.</p> <p><b>Some children are offered lunchtime relaxation activities rather than given time outside the classroom –short outdoor breaks may be introduced.</b> <b>More active learning to take place throughout school – not just FS2 and Year 1.</b></p> <p>To maintain Fitness and Nutrition elements to PE and DT.</p>

<p>Provide an environment where children may grow at a healthy rate – addressing issues of high and low weight.</p> <p>To develop social and emotional skills alongside those of a physical, co-ordination nature: Enjoyment. Team skills. Empathy to be evident</p>	<p>Data suggests 5% of y6 children in Wirral are obese. We offer activities requiring high, moderate and low energy – yet all stimulate calorie burn.</p> <p>All pupils to have an opportunity to understand the value of and engage in mindfulness techniques through Mindfulness Activities during Wellness week and through 'Be The Best You Can Be' (Program aimed at Pupil Premium children, children with low self-esteem and other children with needs). Autumn and Spring.</p> <p>Ensure all children have access to PE kit and therefore PE activities. (Kit to be refreshed in 2019-20) (Kit was replenished March 2019)</p> <p>Internal Termly competitions – speed bounce etc. Co-ordinated by Edsential. Linked with Fundraising. <b>Autumn activity took place.</b> <b>Summer date booked.</b></p>	<p>£800 Edsential</p> <p>(£50 ish)</p>	<p>Pupils will be able to manage emotions, increase focus and concentration. Visual evidence is seen in the way that targeted children have improved in their self-esteem and resilience. Staff and Pupil feedback will be gathered. Observations of children's improved focus and mental health made.</p> <p><b>Assessment of children's feelings and motivation of Be The Best You Can Be 2018-19 shows an improvement from their starting point. (Document available)</b></p> <p><b>Increased pupil participation in PE lessons evident.</b></p>	<p>The school encourages empathy and understanding in all that it does. Mental Health awareness at whole school level running concurrently with support from CAMHS and Edsential</p> <p>Sustainable – many Edsential events taking place 2018-19</p>
--	--	--	---	--

	<p>Active Learning – classroom lessons to feature active/passive activities linked to Music/Literacy/Maths. For example – Music Co-ordinator creates ‘Music of the Week’ – for calm or active response.</p> <p>Moving around classes to find information.</p> <p>Initial support in Autumn Term was curtailed by provider – it was reallocated to Years 1 and 4/5 and is currently proving to be beneficial.</p> <p>Active learning ideas disseminated to staff in Summer Term.</p>	£800	<p>Evidence of full pupil involvement.</p> <p>Subject co-ordinators observed increased pupil engagement through active learning element during Maths lessons</p> <p>Other subject co-ordinators to monitor activity in their subjects.</p>	<p>Sustainable – all teachers to design ‘Active’ learning activities.</p> <p>More to feature in classrooms in 2019-20. E-mail of ideas distributed.</p>
--	---	------	--	---

**Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement**

Percentage of total allocation:

7.5% £1299

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To extol the virtues of Healthy Lifestyle that can be achieved by all.</p>	<p>Be the best you can be Aut 1 and Spring 1. <b>Spring term activity has been put-back by Provider.</b></p> <p>Summer date tbc. Event took place.</p> <p>Play leader training and system operating in KS1 and KS2 yards of a lunchtime. Training to be refreshed next year. <b>Resources ordered May.</b></p> <p>Healthy eating chef to support area of PE covering heartbeat, lungs and general health issues.</p>	<p>See earlier</p> <p>£0</p> <p>Funded elsewhere</p>	<p>See earlier</p> <p>Photographic –video-pupil feedback.</p> <p>Calmer and more active playground</p> <p>Children and families motivated and developed understanding of healthy eating during work with Fun Food Chef- One</p>	<p>See earlier</p> <p>Techniques can be cascaded to other staff and player leaders.</p> <p>Training booked for Autumn 2019. GB to receive training also.</p>



	<p>Bikeability focuses on safety on the roads. <b>This has been booked.</b> Bikeability <b>HAS NOT</b> been booked.</p> <p>Family Activity Programme Autumn 1 - FS/KS1 Children and parents to be actively involved in exercise.</p> <p>Aim High – Motivational Talk Olympian/Paralympian. (Visits to be planned) Hopefully incorporated in BMX Festival tbc.</p>	<p>FREE – National funding</p> <p>£700 Edsential</p> <p>£599</p>	<p><b>World Week</b></p> <p>Photographic evidence. 6 families regularly took part in the program – thoroughly enjoyable and useful in showing children that parents value school. Raised profile healthy life style and exercise Pupil voice – certificates for achievement. Participation – literacy classwork, discussion. Pupil feedback. Photographs. Greater uptake in school and external Sports Clubs.</p>	<p>Bikeability to be booked for Autumn Term 2019</p> <p>Dependent on uptake from families. <b>7 families took part 2018-19.</b></p> <p>BMX world champion demonstrated his skills and discussed need for good physical and mental health.</p> <p>Staff to use PE events as a starting point for Literacy, Science, Maths, Topic, DT, Art, Music etc.</p>
--	---	--	---	--

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				26% £4400/£17100
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improved teaching to lead to improved learning. Children to be motivated through interaction with visitors.	Curriculum support during lessons from Edsential for class teachers in an identified area of National Curriculum and for improving teacher skills and knowledge leading to better learning.  Aut 1 Y1 Y4/5 Summer Y2/3 FS – amended: Spring Y2/3 Y6 Summer - FS2 and Y1  Children to be assessed.  Co-ordinator support through Edsential consultation to moderate and assess Teaching and Learning, help set provision and ensure funding is spent wisely. 3 days.  Active Learning - 6 x ½ days with two different teachers focusing on	Edsential £2400          £500 Edsential Teacher cover £600       £1000	Staff CPD feedback Staff questionnaires, learning walks pupil attainment Improvements in the quality of Curriculum PE teaching and learning, witnessed through Observations carried out by external Advisors and Coordinator.  Teaching and learning is currently judged to be good. On-going assessments inform future lessons. Shared observations create uniform, agreed practice.          Clear improvement in pupils skills evident          Co-ordinator receives 3 visits per year to evaluate and monitor PE provision in school.          Lessons to be more active as seen through observations. Active	Funding should provide CPD for 2019-20. Aim for PE lead to work alongside colleagues once a year. Assessments to be recorded on Assessment Manager to judge progress.  All staff have received CPD to varying degrees – affected by attendance/availability of staff.                      Beneficial to share views and opinions. To continue 2018-2019. Cancelled in 2019-20, no longer needed.          Good teaching practice to be embedded in school.

	how a pre-determined area of Maths/English can be delivered as part of an active lesson.		learning strategies evident in observed lessons, having a positive impact upon pupil engagement	Summer term to 'measure' children's progress – Madfitness Day'. Took place.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: 45% £ 7738/£17100
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: To engage children in physical activities – encourage them to join clubs.	Our dance club performs at Church events and also takes part in competitions. Classes also include dance in Assemblies. <b>Dance performance opportunities have been limited in the Autumn term – to focus on further opportunities in Summer Term.</b> Irish Dancing workshops in Spring Term. Irish Dancing, Modern Dance and Maypole Dancing all featured in the Spring and Summer Terms.  In the Summer Term Years 4, 5 and 6 to attend Residential trips and experience more adventurous activities such as abseiling, canoeing, rock-climbing, problem-solving activities and orienteering.	£600 Teacher cover  £399 £599  £600 Teacher cover	Photographic evidence – shared on internet. <b>Pupils enjoyed opportunity to engage in dance/signing during One World Week and to perform in Church at Christmas</b> There have been missed opportunities or no opportunities for dance activities other than mentioned above. <b>THIS IS BEING ACTIVELY CHALLENGED – Whole school MAYPOLE DANCING in Summer Term.</b>  Pupil voices. Developing mind and body in one. <b>Barnstondale and Oaklands were very well attended and thoroughly enjoyed.</b>	Staff member keen to lead. Staff member did not lead any sessions this year.  Dancing to feature each year – experts to be brought in – to cover... Chinese Dragon Dance, Bangra, African, ...  Budget allows for Years 5 and 6 to attend 2 nights each at Oaklands and Barnstondale.

	<p>In the summer term there will be a Wellness week including:</p> <p>Sports Day</p> <p>Yoga</p> <p>Dance</p> <p>Circusology</p> <p>Assault Course Fitness trail</p> <p>Fitness and Nutrition</p> <p>Outdoor Curriculum: Orienteering Children to be aware of how to read maps and problem solve and interact in the outdoor environment</p> <p>‘Learning Outside the Classroom’ – Bushcraft. Y5 &amp; 6 Summer Term. Linked to maths and Literacy.</p> <p>Family outings to be organized where and whenever possible to local sporting events. <b>No suitable events have occurred as of yet.</b></p> <p>‘Pegs, Putty and PE’ - an effective EYFS physical development programme to improve children’s fine</p>	<p>£400 teacher cover</p> <p>FREE - internal</p> <p>FREE – guest</p> <p>About £400</p> <p>About £600</p> <p>£380 - Edsential</p> <p>£800 Edsential</p> <p>£800Edsential</p> <p>Support to be given to parents to purchase reduced-priced tickets.</p> <p>£2160</p>	<p>Photographic –video-pupil feedback</p> <p>Pupil voice – fun!</p> <p>All photos and videos are shared on Facebook and with Providers.</p> <p>Photographs. Discussion. Pupil diaries. Children to be more skillful in map-reading and socially.</p> <p>Children’s diaries. Photographs. Display to school.</p> <p>Pupil voices – raise awareness of activities available. <b>No events available.</b></p> <p>There will be practical activities and resources to support the development of fine motor control,</p>	<p>F1/2 and Y1/2 had 2 x 1 hour sessions (4 groups)</p> <p>Years 3,4,5 and 6 each had 4 half-hour slots (whole class).</p> <p><b>Circusology and Assault Course Trail (experienced in 2017-19) were both replaced – Maypole Dance and Judo.</b></p> <p>Co-ordinator happy to attend with families as and when activities come up.</p> <p><b>After trial, unlikely to be revisited as staff have been sufficiently trained to continue</b></p>
--	--	--	--	--



	and gross motor skills. 3 mornings in January.		including finger strength and dexterity to support early writing skills alongside developing gross motor skills. <b>FS2 and Y1 took part – some benefit to staff.</b>	<b>programme without support</b>
--	--	--	---	----------------------------------

<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				18% £3060/£17100

School focus with clarity on intended <b>impact on pupils:</b> <b>To produce motivated, alert, responsive children</b> – within PE and all Curriculum Areas.	Actions to achieve: Range of extra-curricular clubs offered throughout the year.	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
	<p>Tennis KS1 Autumn – <b>16 children attended.</b></p> <p>Health and Fitness KS2 Spring – <b>7 children (3 of whom have never attended any sports activity before).</b></p> <p>Cricket KS2 Summer <b>7 Y3/4 children.</b></p> <p>Karate KS1 Autumn – <b>postponed Spring term – 12 children</b></p> <p>Karate KS2 Spring - <b>Autumn average 13 children.</b></p> <p>Family Yoga – Spring – <b>7 participants</b></p> <p>KS1 Family Activity Club – Autumn – <b>12 participants.</b></p> <p>Badminton – parent &amp; child</p>	<p>£250 Edsential</p> <p>£250 Edsential</p> <p>£250 Edsential</p> <p>£300 Edsential</p> <p>£300 Edsential</p> <p>FREE - internal</p> <p>£300 Edsential</p>	<p>Pupil attendance registers</p> <p>Pupil feedback.</p> <p>Photographs <b>Pupils motivated and developed tennis skills</b></p> <p><b>Pupils enjoyed course</b></p> <p><b>Improved uptake of activities.</b></p> <p><b>Healthier children.</b></p> <p>Pupils develop a range of skills across a number of sporting activities.</p> <p><b>Pupils enjoyed course developing fitness, stamina, skill</b></p> <p><b>To happen Summer Term</b></p>	<p>Budget for 2018-19 will approximately be the same as for 2017-18.</p> <p>The same, or similar, events will take place.</p> <p><b>There were issues this Spring term – for many days the school was shut.</b></p> <p><b>There was very little room for flexibility and reallocating CPD and clubs.</b></p> <p><b>Badminton did not take place.</b></p>

	Foundation Stage and KS1 Festivals.	Free £460 Edsential	FS2, Y1, Y2, Y3 attended at Tranmere Rovers – football and dance. There is a further Festival in June at Leasowe Centre.	The second festival was attended by FS2 and Y1.
	Virtual competitions.	£200 Edsential	Autumn took place, Spring was missed.	
	Madfitness Challenge Days	£750 Edsential	1 day happened in Autumn, 1 day arranged for Summer.	Madfitness Challenge day provided us with details of progress within children.
	Judo and Dance – Spring /Summer	Free	Futsal Competition – 1 team of 8 took part (Spring).	
	Football And Tag Rugby Matches Are Planned For Summer Term – St Paul's & Hillside Are Involved	Free	Planned football match in Summer Term was cancelled due to lack of take-up.	2 further Futsal games took place – mixed gender.