

St Peter's Catholic Primary School Yearly Planner F1 –2021-2022

	Communication and language	Literacy	Maths	Understanding the world	Expressive arts and design	Physical Development <small>PD skills are ongoing and are taught/refined throughout the year</small>	PSED	RE
Autumn 1	Story telling- fiction, non-fiction, rhymes and poems Engaging actively with stories Learning new vocabulary	Phase 1 phonics activities Enjoying stories-reading and talking about books linked into our provision	Number and counting songs Reciting and counting by rote to 5 Subitising to 3 Number recognition to 3	What is a family? Diversity People who help us-aspirations	Colour and colour mixing Exploring materials Pretend play Singing and learning new songs	Look what I can do-Ball skills, balancing, riding, climbing, crawling Gross motor skill development Mark making and Fine motor skill development	I can do it!- Gaining independence Managing feeling and emotions Self-regulation	My school family Prayer
Autumn 2	Listening activities Singing songs and rhymes Pretend play Conversations	Understanding concepts about print	Exploring 2D and 3D shapes Prepositions, Size, length, weight and capacity.	How do we celebrate special events?	Dough Construction		Making friends	Advent Nativity story Prayer
Spring 1	Story telling- fiction, non fiction, rhymes and poems Engaging actively with stories Learning new Learning new vocabulary	Phase 1 phonics activities Enjoying stories-reading and talking about books linked into our provision	Number and counting songs Reciting and counting by rote to 10 Subitising to 4 Number recognition to 4	Our world around us Winter	Colour- tones Role play and small world Workshop Dough	Watch me move-Skipping, jumping, hopping, dance and games. Gross motor skill development	Healthy me-healthy bodies and teeth Managing feeling and emotions	Lent Prayer
Spring 2	Listening activities Singing songs and rhymes Pretend play Conversations	Understanding concepts about print Learning to write some letters accurately	Counting groups of objects with increasing accuracy to four Exploring 2D and 3D shapes Prepositions, Size, length, weight and capacity.	Spring up up and away! The Farm	Craft Clap/beat pulse of songs Musical instruments-exploration	Mark making and Fine motor skill development and using small tools	Self-regulation Secure friendships	Easter Story Prayer

Summer 1	<p>Story telling- fiction, non fiction, rhymes and poems</p> <p>Engaging actively with stories</p>	<p>Phase 1 phonics activities</p> <p>Enjoying stories-reading and talking about books linked into our provision</p>	<p>Number and counting songs</p> <p>Reciting and counting by rote to 10</p> <p>Subitising to 5</p> <p>Number recognition to 5</p>	<p>Plants- What can I grow?</p>	<p>Developing stories within role play/ small world play</p> <p>Musical instruments- playing</p>	<p>My skills- using a knife and fork.</p> <p>Gross motor skill development</p>	<p>Making healthy food choices</p> <p>Managing feeling and emotions</p>	<p>What is a church</p>
Summer 2	<p>Learning new vocabulary</p> <p>Listening activities</p> <p>Singing songs and rhymes</p> <p>Pretend play</p> <p>Conversations</p>	<p>Understanding concepts about print</p> <p>Learning to write some letters accurately</p> <p>Writing our name</p>	<p>Counting groups of objects with increasing accuracy to five</p> <p>More than/fewer than</p> <p>Patterns</p> <p>Sequence of events</p>	<p>The great outdoors</p> <p>Minibeasts</p>	<p>Introducing artists</p> <p>Exploring different media</p> <p>Developing skills e.g. cutting, tape, fixing</p>	<p>Mark making and Fine motor skill development</p>	<p>Self-regulation</p> <p>Simple goals</p>	<p>Prayer</p>

