



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised October 2017

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Children are encountering a healthy school, with full curriculum coverage being delivered in school time, numerous after-school clubs being run - many led by external trainers, family activities being fairly well attended and the wellbeing of children being developed. Children have opportunities to experience many new activities requiring problem-solving and teamwork. Children compete within school and against other groups. Staff are well supported with CPD. Children enjoy the subject and their achievements have been made public online. Many parents have taken part in the Family Activity Program and many more attended both the 9a.m. fitness activities and the Race For Life.</p> <p>Years 5 and 6 attended Barnstondale and Oaklands. OAA has been provided to the whole school through Orienteering and Outdoor Learning events.</p>	<ul style="list-style-type: none"> • More opportunities are still needed for children to compete against others. • The school needs to ensure there is more 'Active Learning' taking place in other Curriculum areas - training is planned. • Beginning and end of year assessments to be made – with progress being measured.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	70.6%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	70.6%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	70.6%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes/No

Years 4, 5 and 6 have had ten 1-hour sessions, with Year 6 children not attaining the required level having up to 30 hours swimming in their final year at school.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £ 17100	Date Updated: June 2018	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				46%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Healthy, active lifestyle benefitting the wellbeing of each and every child.	Years 5 and 6 have attended swimming lessons – 10 hours each, with extra for Y6 children aiming for Expected Achievement	£3000 venue £3000 teacher cover	Observations – award of Certificates for children who achieve set standard. Only 7 Year 6 children needed to re-attend for 2017-18	Funding allows for the current arrangement – aim to extend to earlier years if funding remains high.
To develop social and emotional skills alongside those of a physical, co-ordination nature. Enjoyment. Team skills. Empathy to be evident	<p>Breaks of 15, 15 and 60 minutes for each year group bar years 5 & 6 who have 15 and 60 minutes.</p> <p>All pupils had an opportunity to understand the value of and engage in mindfulness techniques through Mindfulness Day during Fitness Fortnight and through 'Be The Best You Can Be' (Program aimed at Pupil Premium children, children with low self-esteem and other children with needs). Autumn and Spring</p> <p>Targeted children to access sensory areas & locations around Wirral.</p>	<p>£600 Edsential £600 Edsential</p> <p>£300 for coach</p>	<p>Pupils have been able to able to manage emotions, increase focus and concentration. Visual evidence is seen in the way the targeted children have Improved in their self-esteem and resilience. Staff and Pupil feedback. Observation of improved focus and mental health.</p> <p>Photographs Pupil feedback</p>	<p>Staff and pupils will be aware of mindfulness techniques which can be applied in a range of circumstances.</p> <p>Spiral curriculum in school to ensure that children continue to be award of strategies to stay healthy</p> <p>This has not taken place due to issues over availability, transport, staffing and funding in general.</p>

	<p>Farm to Fork - Supermarket trip Y1/2 children. Raise awareness of healthy eating Understand the journey of food. Be about the healthy choices they can make in their diet.</p> <p>Ensure all children have access to PE kit and therefore PE activities.</p> <p>Internal Termly competitions – speed bounce etc. Co-ordinated by Edsential. Linked with Fundraising.</p> <p>Active Learning – classroom lessons to feature active/passive activities linked to Music/Literacy/Maths. For example – Music Co-ordinator creates ‘Music of the Week’ – for calm or active response. Moving around classes to find information.</p>	<p>£300 for coach</p> <p>£200</p> <p>FREE</p> <p>FREE</p>	<p>Photographs Pupil feedback</p> <p>Evidence of full pupil involvement.</p> <p>Evidence of full pupil involvement.</p> <p>Children to be seen moving out of chairs.</p>	<p>Close link exists between school and local Supermarkets – practice to be continued.</p> <p>Children from all classes have benefitted from spare kit. Refresh in 2 years’ time.</p> <p>Sustainable – redesign activities each year. We had an International Rugby Player and a Paralympian visitor for whom we raised funds – both set quick tasks for children. Other Edsential internal competitions need to followed more closely next year.</p> <p>Sustainable – all teachers to design ‘Active’ learning activities. This is an area to further develop in 2018-19</p>
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

To extol the virtues of Healthy Lifestyle that can be achieved by all.	Be the best you can be Aut 1 and Spring 1	See earlier	See earlier	See earlier
	Playleader training and system operating in KS1 and KS2 yards of a lunchtime. Staff will be able to use a wider range of active playground techniques – children to develop social and leadership skills.	£175 Edsential	Photographic –video-pupil feedback. Calmer and more active playground	Techniques can be cascaded to other staff and player leaders. No Edsential involvement for 2018-19
	Healthy eating chef to support area of PE covering heartbeat, lungs and general health issues.	Funded elsewhere	Photographic evidence.	Funding should allow for this to take place 2018-19.
	Bikeability focuses on safety on the roads.	FREE – National funding	Pupil voice – certificates for achievement.	Many Y5 took part, but only a small number of Y6 took part this year – to have a higher profile for 2018-19
	Family Activity Programme Spring 2 - FS/KS1 Children and parents to be actively involved in exercise.	£650 Edsential	Feedback from participants	About 6 families took part in the program – thoroughly enjoyable and useful in showing children that parents value school.
	Family Engagement package to encourage family participation. Autumn	£250 Edsential	Course evaluations Pupil and parent feedback. Positive relationships between school and parents. Photographs	Government Initiative – ongoing. Small number of adults attended. Families can continue programme routines outside of school
	Aim High – Motivational Talk Olympian/Paralympian. (2 visits)	£320 Edsential £352 Sports for Champions	Pupil feedback. Photographs. Greater uptake in school and external Sports Clubs.	See earlier. Budget will allow for 2 visits per year.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				25%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Improved teaching to lead to improved learning. Children to be motivated through interaction with visitors.</p>	<p>Curriculum support during lessons from Edsential for class teachers in an identified area of National Curriculum and for improving teacher skills and knowledge leading to better learning.</p> <p>Aut 1 Y3 Y6 Spring FS12 Y1/2 Y4 Y5</p>	<p>Edsential £2100</p>	<p>Improvements in the quality of Curriculum PE teaching and learning, witnessed through Observations carried out by external Advisors and Co-Ordinator. Staff CPD feedback Staff questionnaires learning walks pupil attainment Photographs Children need to be assessed more regularly to judge progress.</p>	<p>Funding should provide CPD for 2018-19 and for Motivational visitors. Aim for PE lead to work alongside colleagues once a year. Assessments to be recorded on Assessment Manager.</p>
	<p>CPD twilight tbc to provide teachers with improved knowledge and expertise in the subject.</p>	<p>Edsential</p>	<p>Edsential delivered training 25.6.18 to staff – demonstrating skill progression and lesson delivery.</p>	<p>Such input should not be needed in 2018-19</p>
	<p>External, specialized support and help available to audit PE and to assess teaching and learning through Edsential.</p>	<p>£125 Edsential</p>	<p>Co-ordinator receives 3 visits per year to evaluate and monitor PE provision in school.</p>	<p>Beneficial to share views and opinions. To continue 2018-2019</p>
	<p>Co-ordinator support through Edsential consultation to moderate and assess Teaching and Learning, help set provision and ensure funding is spent wisely.</p>	<p>£1125 Edsential £1000 Edsential</p>	<p>PE Co-ordinator to lead through example and to generate and stimulate good learning environment.</p>	<p>Consultancy has allowed for some Lesson Observations and judgements to be made. To continue next year.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				22%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>Additional achievements: To engage children in physical activities – encourage them to join clubs.</p>	<p>Our dance club performs at Church events and also takes part in competitions. Classes also include dance in Assemblies.</p> <p>In the Summer Term Years 5 and 6 attended Residential trips and experience more adventurous activities such as abseiling, canoeing, rock-climbing, problem-solving activities and orienteering.</p> <p>In the summer term there will be a competitive Sports day and a Fitness fortnight including:</p> <p>Yoga Dance</p> <p>Inspirational athlete speaker Circusology 'Race for Life' athletics Round-robin activities – became 'Balloon Problem solving Games' Assault Course Fitness trail</p> <p>Mindfulness Fitness and Nutrition</p> <p>Outdoor Curriculum: Orienteering Children to be aware of how to read maps and problem solve and interact in the outdoor</p>	<p>FREE - internal</p> <p>£600</p> <p>FREE - internal FREE – guest instructor See earlier £396 FREE internal FREE internal</p> <p>£600</p> <p>Edsential Edsential</p> <p>£1450 Edsential</p>	<p>Photographic evidence – shared on internet.</p> <p>Pupil voices. Developing mind and body in one.</p> <p>Photographic –video-pupil feedback</p> <p>Pupil voice – fun!</p> <p>All photos and videos are shared on Facebook and with Providers.</p> <p>Photographs. Discussion. Pupil diaries. Children to be more skillful in map-reading and socially.</p>	<p>Staff member enthusiastic attitude to dance and keen to carry on.</p> <p>Budget allows for Years 5 and 6 to attend 2 nights each at Oaklands and Barnstondale. As budget remains high next year, it is hoped younger children may access Barstondale for a day's activities.</p> <p>Pupils can choose to pursue interest after taster sessions. There was high parental involvement – this joy for fitness is passed from person to person.</p> <p>Budget should allow for 18-19</p> <p>F1/2 and Y1/2 had 2 x 1 hour sessions (4 groups) Years 3,4,5 and 6 each had 4 half-hour slots (whole class).</p>
---	---	--	---	---

	environment 'Learning Outside the Classroom' – £800 Edsential Bushcraft. Y5 & 6 Summer Term. Linked to maths and Literacy. Families offered reduced price tickets to attend local events: International Trampolining Championships. Ladies Football International Match.	£800 Edsential FREE	Children's diaries. Photographs. Display to school. Years 5 and 6 each had 6 half-hour sessions in Summer Term. Pupil voices – raise awareness of activities available. One family showed interest in Trampolining, but were unable to organise funds. One family attended the Woman's International Football match.	Co-ordinator happy to attend with families as and when activities come up.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				12%
School focus with clarity on intended impact on pupils: To produce motivated, alert, responsive children – within PE and all Curriculum Areas.	<p>Actions to achieve: Range of extra-curricular clubs offered throughout the year.</p> <p><i>So far there has been:</i></p> <p>Zumba – parent & Child – 6 weeks</p> <p>Karate KS1 Spring</p> <p>6-a-side football.</p> <p>Karate KS2</p> <p>Badminton – parent & child</p> <p><i>The second Spring half-term saw:</i></p> <p>Health & Fitness Club – KS2</p> <p>Family Activities KS1</p> <p>A Tri-golf competition.</p>	<p>Funding allocated:</p> <p>£250 Edsential</p> <p>£300 Edsential</p> <p>FREE - internal</p> <p>£600 Edsential</p> <p>FREE - Internal</p> <p>£220 Edsential</p> <p>£220 Edsential</p>	<p>Evidence and impact:</p> <p>Pupil attendance registers Pupil feedback. Photographs</p> <p>Improved uptake of activities. Healthier children.</p> <p>All clubs have been well attended.</p>	<p>Sustainability and suggested next steps:</p> <p>Budget for 2018-19 will approximately be the same as for 2017-18. The same, or similar, events will take place.</p> <p>£300 refund as Spring Karate did not take place.</p> <p>Further promotion to increase number of parents taking Part.</p> <p>Edsential and other providers to be retained, but need to source other 'exotic' activities – Judo, Fencing, golf, multi-cultural dance, Chill Factor.</p>

	<p><i>In the summer term there was:</i></p> <p>Tennis KS1</p> <p>Tag Rugby KS2 tournament for Y3 and Y4</p>	<p>FREE - Edsential</p> <p>£220 Edsential</p> <p>£220 Edsential</p> <p>Some Sports Festival Events are included in EQ PE Service Agreement</p>		
--	---	--	--	--