



St Peter's Catholic Primary School

Curriculum Map – Foundation 2

SPRING 2019-2020

Personal, Social & Emotional Development	<ul style="list-style-type: none"> • Playing as a group • Sharing equipment • Listening to others and turn taking in conversation • Talking within small groups • Awareness of own feelings and others • Solving own conflicts and compromise
English	<ul style="list-style-type: none"> • Listening to stories and discussing structure of story and literary features • Hearing sounds within words including diagraphs and tri-graphs (phase 3 phonics) • Write own name (and surname) • Writing simple CVC words/sentences using phonics • Reading simple words/sentences • Reading and writing key words
Maths	<ul style="list-style-type: none"> • Recognising numbers 10 (beginning to look beyond 10) • Counting reliably – saying 1 number name for each item • Addition and subtraction to 10 • Recording numbers (tallies) • 3D shapes • Time • Looking at/comparing size, weight and capacity • Explaining how they arrived at their answers
Communication & Language	<ul style="list-style-type: none"> • Listening attentively • Follow instructions • Listening to ideas expressed by others • Understanding and asking questions • Use talk in imaginary play and develop own narratives • Use talk to explain, organise ideas and ask questions
Physical Development	<ul style="list-style-type: none"> • Holding pencil using tripod grip • Using scissors accurately • Moving in a range of ways (skipping, jumping, sliding) with increasing control • Copying letters, forming most correctly • Managing personal hygiene • Dressing mostly independently with support for zips and buttons • Understand about a healthy lifestyle • Shows awareness of using equipment safely
Understanding the World	<ul style="list-style-type: none"> • Talk about own families • Begin to ask questions about the natural world (like the seasons) • Make simple observations • Using ICT equipment such as iPads, cameras, bee bots. Smart board and computer/mouse
Expressive Art & Design	<ul style="list-style-type: none"> • Opportunity for cutting and sticking • Model making • Experimenting with textures and colours • 3D models using natural materials and clay/playdough/saltdough • Exploring sounds of instruments and how to change the sound • Keeping a beat and simple rhythm • Imaginative play using small world and role play
R.E.	<ul style="list-style-type: none"> • Getting to know Jesus • Joy and sorrow • One world week – learning about other cultures and Judaism