

Frequently asked questions

How will I know if my son/daughter needs extra help?

If any member of staff has a concern regarding your child's development they will speak to Mrs Beesley (SENDCo) or Mrs Smith (Family Liaison) at St Peter's RC Primary who will arrange a meeting with you to discuss any issues and further action may then be taken if all stakeholders agree.

What should I do if I think my son/daughter may have special educational needs?

If you have any concerns regarding your child's development please do not hesitate in making an appointment to speak to either the class teacher, or Mr. Beesley/Mrs Smith

How will staff support my son/daughter person?

If your child is identified as having a special educational need or disability a person centred plan (PCP) will be drawn up by all stakeholders including your child. The PCP will identify targets, areas of difficulty and strategies to help your child.

If your child requires help from other agencies, such as health, a multi-disciplinary approach to meeting their needs will be adopted. This will involve you attending meetings to discuss your child's provision and progress on regular basis. We have an Inclusion Team at St Peter's. The Inclusion Team work collaboratively to ensure that your child's needs are met through a range of both prescriptive and bespoke interventions.

How will the curriculum be matched to my child's/young person's needs?

Children with additional needs will be placed on our in-house Special Educational Needs register. We have a graduated response to meeting needs. Your child will be placed at either `School Support` or `School Additional Support` and will receive intervention and class based support tailored to remove any barriers to achievement and progression, when identified as being necessary.

When your child is in the classroom, the curriculum delivered by the teacher will be differentiated, in outcome or support, to ensure your child is fully able to access the learning.

How will I know how my son/daughter is doing and how will you help me to support my child's/young person's learning?

Throughout the academic year we have a number of Parents evenings, where you will have the opportunity to chat to your child's class teacher/key worker about progress and any other issues. In addition to the Parents evenings Mrs Beesley runs an appointment system for Parent/Carer consultations on a one to one basis. Appointments are to be made via the school office.

Multi-agency meetings are on-going throughout the school year. (Mrs. Farrelly and Mrs Beesley co-ordinate arrangements) Appointments can also be made via the school office to speak to class teachers.

What support will there be for my son/daughter's overall wellbeing?

Your Child's wellbeing is of paramount importance. At St Peter's we strive to ensure that all our Pupils are happy and socially comfortable. We place great emphasis on our Pupils social development, via our wave one curriculum and intervention support. We run a range of intervention programmes which are designed and delivered by our staff, to develop Pupils social stamina and boost self-esteem, if necessary.

If your child requires medication during the school day a medical consent form will need to be completed. All medications are administered in the office by designated members of staff. (For more information please do not hesitate to speak to Mrs Smith (Office Manager) or Mrs Beesley (SENDCo)

What specialist services and expertise are available at or accessed by you?

We have in house staff with a range of expertise and qualification within inclusion and special educational needs. These programs are only used if a child is identified as being likely to benefit from their use. Some interventions we may provide, where necessary are:

- Wellcomm (speech and language)
- IDL Cloud (dyslexia program)
- Fisher family trust (literacy)
- Lifeboats (literacy/dyslexia)
- No Nonsense Number facts (used to boost basic maths skills)
- Mission maths
- Time to talk
- Speech & Language programmes from the SALT team
- Next steps
- Heart maths

All teachers and support staff have had training to identify SEND and de-escalation behaviour management.

Training is planned for later in the year for SENDCo to attend CAHMs (Children & adult mental health) courses and Lego play therapy.

Mrs. Robinson – named SEND Governor

Continual professional development is important to us at St Peter's. If a new child arrives, or one of our existing presents additional needs, we seek out appropriate training as soon as possible. We always strive to up-skill our teachers and learning support staffs to ensure our children are supported in the best way possible.

Staff at St Peter's receive regular medical training, for instance, asthma, epi-pens, stoma bags and first aid.

At St Peters we work in collaboration with a large cohort of disciplines including health/medical, social care, psychology and education to ensure Pupils needs are met.
Professional development for all inclusion staff is on-going throughout the academic year

How will my son/daughter be included in activities outside the classroom including school trips?

All our school excursions are planned with consideration of all our Pupils, including those with special educational needs or disabilities. If your child has an Individual Health Care Plan, arrangements for activities outside the classroom will be documented on the plan.

How accessible is your setting/school/college environment?

Our building is fully wheelchair accessible and all on the one level.
We have a medical room/disabled changing and toilet facilities.

How will you prepare and support my son/daughter to join your setting/school/college, transfer to a new setting/school/college or the next stage of education and life?

Many of our Pupils require an enhanced transition when entering the next phase of their education. If your Child is coming to us from another setting one of our transition coordinators will make contact to arrange transition for your Child. The transition may involve your Child coming to St Peter's for a session to meet their new teacher. We conduct transition arrangements on a needs led basis, and we will work in collaboration with all stakeholders to ensure your Childs transition is as smooth as possible.

How is the decision made about what type and how much support my son/daughter will receive?

Throughout the academic year, Mrs. Farrelly (Head teacher) and Mrs Beesley host a series of regular Pupil progress meetings. This allows the in house stakeholders to discuss your Childs progress and plan future intervention. During these meetings we discuss progress, attainment and effectiveness of current interventions. Your Child may have a `PCP` which outlines support and intervention required.

Who can I contact for further information?

If you require further information about the special educational needs and disability provision at St Peter's please do not hesitate in contacting Mrs Beesley or Mrs Smith via our school office.