



St Peter's Catholic Primary School
Curriculum Map
Year 1/2 – spring 2019-2020

English	<p>First Half Term</p> <ul style="list-style-type: none"> We will begin our half term with 'Hermelin: A Detective Mouse' as our vehicle text for reading and writing carrying on from autumn term. 'A River' will be our vehicle text for reading and writing. <p>Second Half Term</p> <ul style="list-style-type: none"> 'The Night Gardener' will be our vehicle text for reading and writing. <p>During the autumn term English objectives will be explored such as:</p> <ul style="list-style-type: none"> Noun and expanded noun phrases Varying sentence openers Retrieve, Infer, predict, summarise and clarify Plan writing oral sentences and writing key words/phrases Make simple additions & revisions to work Understand which letters belong to handwriting families Start using some of the diagonal strokes needed to join letters and know which ones are left un-joined Use spacing between words that reflects the size of letters Use capital letters, full stops, question marks & exclamation marks to demarcate some sentences Use a capital letter for names of people, places, the days of the week and the personal pronoun I Use joining words and join clauses using 'and' and begin to explore coordinating and subordinating words Understand how words can combine to make sentences 		
Maths	<p>This term we will be touching on 'money' then moving onto 'multiplication & division' with a focus on our 2, 5 and 10 times tables. Over the term, Y1 will explore place value within 20, 50 and 100 separate to Year 2 while they focus on 'Statistics'. Both year groups will then focus on 'shape'. Children will be guided through our scheme of work called White Rose Maths Hub learning to apply our knowledge of the 4 operations to reasoning and problem solving questions. We will also have one fluency session per week using our scheme 'No nonsense number facts'.</p> <table border="1" data-bbox="203 1050 2018 1748"> <tr> <td data-bbox="203 1050 1106 1748"> <p>Year 1</p> <ul style="list-style-type: none"> Recognise coins Count in 10s Make and add equal groups Make arrays Make doubles Make equal groups – grouping and sharing Recognise, sort and name 2D and 3D shapes Make patterns </td><td data-bbox="1106 1050 2018 1748"> <p>Year 2</p> <ul style="list-style-type: none"> Count money Recognise, make and add equal groups Explore multiplication sentences using the X symbol and using pictures Use arrays 2, 5 and 10 times tables Sharing/grouping Divide by 2, 5 and 10 Odd and even numbers Make tally charts Draw and interpret pictograms Block diagrams Recognise 2D and 3D shapes Lines of symmetry Make patterns </td></tr> </table>	<p>Year 1</p> <ul style="list-style-type: none"> Recognise coins Count in 10s Make and add equal groups Make arrays Make doubles Make equal groups – grouping and sharing Recognise, sort and name 2D and 3D shapes Make patterns 	<p>Year 2</p> <ul style="list-style-type: none"> Count money Recognise, make and add equal groups Explore multiplication sentences using the X symbol and using pictures Use arrays 2, 5 and 10 times tables Sharing/grouping Divide by 2, 5 and 10 Odd and even numbers Make tally charts Draw and interpret pictograms Block diagrams Recognise 2D and 3D shapes Lines of symmetry Make patterns
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Science	<p>First half term: Use of everyday materials - during this topic children will learn the names of a variety of materials and compare suitability for different purposes.</p>		
R.E	<ul style="list-style-type: none"> The Good News – The children will learn that Jesus brings the Good News of God's love through his miracles and so turns sadness into joy. The Mass – The children will learn about key aspects of a Mass. 		
Computing	<ul style="list-style-type: none"> E-Safety - use technology safely and keep personal information private Data – produce bar charts and pictographs (link with maths statistics) 		
P.E.	<p>First half term: Games - team work, improving ball skills and improving fitness</p> <p>Second half term: Throwing and catching - improving aim , improving balance and improving agility</p>		
History	<p>Second half term:</p> <ul style="list-style-type: none"> Great Explorers – Children will develop historical understanding of the lives and significance of Christopher Columbus and Neil Armstrong. 		
Geography	<p>First half term:</p> <ul style="list-style-type: none"> We are Britain – During this topic we will celebrate family history and culture, sharing our family's stories, our interests, hobbies and any family traditions. Children will learn about the 4 nations that make up the United Kingdom building on our work during 'Oceans and Seas'. We will explore London as our Capital City and then 'visit' the 4 nations learning about their key physical and key human features. We will briefly explore 'rivers and canals' discovering the significance of rivers and canals in industry. 		
Art & Design	<p>Opportunities for sketching and creating with a range of products, painting and colour mixing will take place during this term.</p>		

Design & Technology	<p>First half term: To select and use from a range of equipment, tools and materials to perform practical tasks – weaving and making a boat linked to rivers and canals for we are Britain topic.</p> <p>Second half term: To use a range of materials creatively to design and make products – making a rocket as part of our explorers’ topic.</p>
Music	<p>First half term: ‘I wanna play in a band’ – as well as learning to sing, play, and improvise and compose with this song, children will listen and appraise classic rock songs.</p> <p>Second half term: ‘Zoo time’ - The material presents an integrated approach to music where games, the interrelated dimensions of music (pulse, rhythm, pitch etc.), singing and playing instruments are all linked.</p>
PSHE	<p>First half term: ‘Too much selfie isn’t healthy’ – linking with our e-safety in ICT we will begin to explore our new PSHE scheme of work looking at how we communicate our feelings to others, to recognise how others show feelings and how to respond.</p> <p>Second half term: ‘Don’t rub it in, rub it out’ - To learn about good and not so good feelings, a vocabulary to describe their feelings to others and to develop simple strategies for managing feelings.</p>