



St Peter's Catholic Primary School
Curriculum Newsletter - Year 3/4
Spring Term 2020

<p>ENGLISH: In English we will be looking at the story 'Seen and Not Heard,' by Katie May Green. We will be exploring different characters that we meet within the story and consider different vocabulary choices, exploring our knowledge of these by looking at synonyms and antonyms.</p> <p>We will create character profiles based on mischievous characters that we meet during the story and think about the elements needed to write a set of instructions, including the use of 'bossy verbs.'</p>	<p>MATHS: We are planning to cover a lot in Maths this term! Children will continue to practise their knowledge of multiplication and division facts; investigating with perimeter and area; recognise and represent fractions; measure and compare mass and capacity and begin to recognise and understand decimal numbers.</p>
<p style="text-align: center;">SCIENCE</p> <p>Our topics in Science are 'Electricity,' and 'Living things and their habitats.' Children will investigate different appliances and find out more about how they work. They will also have the opportunity to set up and test out simple circuits. During living things and their habitats we will learn how to classify different animals and begin to recognise important differences between animals and why their habitats are important to them.</p>	<p style="text-align: center;">R.E.</p> <p>Our first R.E topic 'Jesus the Saviour,' will reflect on the important events that occur during Holy Week and why they are still of great importance to use today.</p> <p>Our second topic 'Celebrating the Mass' will allow the children to reflect on the importance of receiving the Eucharist and the various elements of Mass and what it means for us as Catholics.</p>
<p style="text-align: center;">COMPUTING</p> <p>In computing we will be combining knowledge learned during other topics to present information in different ways, using different types of media. We will also be looking at internet research and the importance of filtering certain information that we come across when using search engines.</p>	<p style="text-align: center;">P.E.</p> <p>P.E will take place every Thursday afternoon. We will start off by completing a block of Gymnastics lessons where children will work on a sequence including balances and rolls. We will then begin learning the rules of Hockey and practise the skills necessary to compete in a larger game.</p>
<p style="text-align: center;"><u>MUSIC, HISTORY & GEOGRAPHY, D.T/ART, PSHE, MFL.</u></p> <ul style="list-style-type: none">• We will be studying Ancient Greece for our History topic. We will make comparisons between Ancient Greece and Ancient Egypt and discuss where it fits on our larger history timeline. We will discuss what the Ancient Greeks did for us and think about what we still use in our modern lives. In Geography, we will be doing a UK comparison with the city of Leeds. We will investigate similarities and differences and write letters to school children living in Leeds to find out more about their city.• In Art children will be looking at Ancient Grecian pottery designs and recreating some of our own using sketching and clay modelling. In D&T we will combine our knowledge from Science to design battery operated lights.• In Music, children will have the opportunity to learn to play the Ukulele and begin to understand basic music notations to follow a simple piece.• In PSHE we will look at different ways of showing kindness to others and discussing why it is important to keep personal information private.• In French we will be looking at new vocabulary for words to describe and name different types of food, practising these through familiar stories.	
<p style="text-align: center;">AT HOME YOU CAN HELP YOUR CHILD BY:</p> <ul style="list-style-type: none">• Reading books/magazines/newspapers regularly and discussing what has been read to encourage a deeper understanding and interest in the topic.• Learning times tables up to 12 by listening and learning songs to help with recall.	