



# St Peter's Catholic Primary School

## Curriculum Map – Foundation 2

### AUTUMN 2019-2020

<b>Personal, Social &amp; Emotional Development</b>	<ul style="list-style-type: none"> <li>• Playing as a group</li> <li>• Sharing equipment</li> <li>• Forming good relationships with adults and peers (key worker time)</li> <li>• Talking with small groups</li> <li>• Awareness of own feelings and others</li> <li>• Solving own conflicts</li> </ul>
<b>English</b>	<ul style="list-style-type: none"> <li>• Joining in with rhyming activities. Listening to stories and discussing structure of story</li> <li>• Recognising name</li> <li>• Hearing sounds within words (phase 2 phonics)</li> <li>• Ascribing meaning to their writing</li> <li>• Using recognisable letters within writing</li> <li>• Beginning to read simple CVC words</li> </ul>
<b>Maths</b>	<ul style="list-style-type: none"> <li>• Recognising numbers 1-5 and 1-10</li> <li>• counting reliably saying numbers for each item</li> <li>• Finding total by counting them all (adding) 1-5</li> <li>• Find 1 more and 1 less from 5</li> <li>• Names 2D shapes and their properties</li> <li>• Using everyday language in relation to money</li> </ul>
<b>Communication &amp; Language</b>	<ul style="list-style-type: none"> <li>• Listening to stories, songs and rhymes</li> <li>• Listening to ideas expressed by others</li> <li>• Understanding and asking questions</li> <li>• Use talk in imaginary play</li> <li>• Use talk to explain, organise ideas and ask questions</li> </ul>
<b>Physical Development</b>	<ul style="list-style-type: none"> <li>• Holding pencil using tripod grip</li> <li>• Using scissors</li> <li>• Moving in range of ways (skipping, jumping, sliding)</li> <li>• Copying letters</li> <li>• Managing personal hygiene</li> <li>• Dressing with support</li> <li>• Understanding about a healthy lifestyle</li> </ul>
<b>Understanding the World</b>	<ul style="list-style-type: none"> <li>• Talk about own families</li> <li>• Begin to ask questions about the natural world (link with seasons)</li> <li>• Using ICT equipment such as iPads, iPods, cameras, cd player, bee bots etc.</li> </ul>
<b>Expressive Art &amp; Design</b>	<ul style="list-style-type: none"> <li>• Opportunities for cutting and sticking</li> <li>• Model making</li> <li>• 3D models using natural materials and clay</li> <li>• Learning a variety of simple songs</li> <li>• Keeping a beat and simple rhythm</li> <li>• Imaginative play using small world and role play</li> </ul>
<b>R.E.</b>	<ul style="list-style-type: none"> <li>• God's World</li> <li>• God's family</li> </ul>