



St Peter's Catholic Primary School

Curriculum Overview

EYFS 2019-2020

Personal, Social & Emotional Development	<ul style="list-style-type: none">• Building confidence to choose activities and discuss ideas• Build awareness of needing help, and confidence to ask• Confidence to speak in a group of familiar peers• Working as part of a group, following rules where appropriate• Forming positive relationships with peers and adults• Playing co-operatively, taking turns
English	<ul style="list-style-type: none">• Use phonics to decode straightforward words• Read simple sentences• Discuss what has been read• Use phonics knowledge to write simple words and sentences• Read and write some irregular words
Maths	<ul style="list-style-type: none">• Count reliably with numbers up to 20• Use counting on and number knowledge for simple addition• Begin to recognise and describe simple patterns• Use everyday language to talk about size, position, time, etc.• Use mathematical language to describe shapes and objects
Communication & Language	<ul style="list-style-type: none">• Listening attentively, including while completing tasks• Listening to stories and responding to prompts and ideas• Following instructions to carry out activities• Expression of ideas, including real-life and fictional ideas• Using past, present and future forms of language
Physical Development	<ul style="list-style-type: none">• Developing control and coordination of movement• Handling equipment and tools, including for writing• Learning about healthy diet and exercise• Managing their own hygiene and personal needs
Understanding the World	<ul style="list-style-type: none">• Talk about events in their own lives and that of their family• Know about similarities and differences between communities• Talk about similarities and differences between objects• Make observations of plants and animals• Recognise that technology is used in homes and schools
Expressive Art & Design	<ul style="list-style-type: none">• Experiment with songs, music and dance• Use a range of artistic materials, tools and techniques• Work imaginatively to create new works• Represent ideas through art, music, role-play, dance and stories